Celtic Agenda & Handbook

2026 / 2027

Bishop Macdonell CHS
Tel: (519) 822-8502
Attendance: 1-833-337-8065

Twitter: **@TheBlueBlast**
Instagram: **@bishopmacdonell**
web: **www.bishopmac.ca**

Important Dates – 2026 - 2027

** A reminder that all dates listed are tentative and could change.
Please use the calendar on our website and subscribe to Mactivities for the most up to date information**

September 1 ..... Link Crew Orientation
for All Grade 9 Students

September 2 - 3 . P.D. Days

September 8 ..... Semester 1 Begins

September 10 .... Grade Level Meetings: 9 & 10
September 11 .... Grade Level Meetings: 11 & 12
September 16 .... Photo Day
September 22 .... Grade 9 Parent Night
September 25 .... Terry Fox Walk Day and
Opening School Mass (Gym)

October 8 ..... Bishop's Dinner for Catholic Education
– 5:45 p.m. at ICC
October 12 ..... Thanksgiving Holiday
October 13 ..... Photo Retake Day
October 22 ..... Parent/Guardian-Teacher Interviews
(3:30pm - 5:00pm & 6:00pm - 7:30pm)
October 22 ..... Chapel Mass

November 1 ..... OSSLT Opens until December 1
November 11 ..... Remembrance Day Liturgy
November 19-20 Grad Photos Session #1
November 23 ..... Midterm Report Cards Emailed
November 26 ..... Grade 8 Parent Info Night
November 27 ..... P.D. Day

December 10 ..... Advent Mass (Gym)
December 14-16 Guelph Grotto in Gym
Dec 21 - Jan 1 ... Christmas Holidays (No Classes)

January 4 ..... Classes Resume
January 7 ..... Chapel Mass
Jan 4 - Jan 29 ... EQAO Gr 9 Math Assessment
January 25 ..... Last Day of Classes (Semester 1)
January 26 ..... Period 1 Final Assessment
January 27 ..... Period 2 Final Assessment
January 28 ..... Period 3 Final Assessment
January 29 ..... Period 4 Final Assessment

February 1 ..... Make-up Final Assessment Day
February 2 - 3 .... Secondary PD Days (No Classes)
February 2 - 3 .... Grad Photos Session #2

February 4 ..... Semester 2 Begins
February 8 ..... Grade Level Meetings (Refresh)
February 9 ..... Pancake Breakfast
February 10 ..... Ash Wednesday Liturgy
February 15 ..... Family Day Holiday (No Classes)
February 16 ..... Semester 1 Report Cards Emailed

March 8 - 10 ..... Guelph Grotto in Gym
March 15 - 19 .... March Break (No Classes)
March 22 ..... OSSLT Opens until April 23
March 24 - 25 .... Stations of the Cross Liturgy
March 26 ..... Good Friday (No Classes)
March 29 ..... Easter Monday (No Classes)

April 1 ..... Parent/Guardian-Teacher Interviews
(3:30pm - 5:00pm & 6:00pm - 7:30pm)
April 8 ..... Easter Mass - Basilica

May 2 - 8 ..... Catholic Education Week
May 3 ..... Midterm Reports Emailed
May 7 ..... Catholic Education Week Mass
May 24 ..... Victoria Day (No Classes)
May 27 ..... Breaking Bread Mass (Gr 2's)

June 1 ..... Awards of Distinction Evening
June 3 ..... Grade 12 Prom U of G
June 8 ..... Athletic Banquet
June 9 ..... Grad Mass Commencement Ceremony
June 10 ..... Year-End Concert
June 21 ..... Graduation Rehearsal, Grad Lunch
June 21 ..... Last Day of Classes (Semester 2)
June 22 ..... Period 1 Final Assessment
June 23 ..... Period 2 Final Assessment
June 24 ..... Period 3 Final Assessment
June 25 ..... Period 4 Final Assessment
June 28 ..... Make-up Final Assessment
June 29 ..... Graduation Ceremony (Basilica)
June 29 - 30 ..... Secondary PD Days (No Classes)

July 12 ..... Report Cards Emailed

www.bishopmac.ca

@TheBlueBlast • @bishopmacdonell

Welcome to Bishop Macdonell Catholic High School!

THIS STUDENT INFORMATION BELONGS TO:

_____

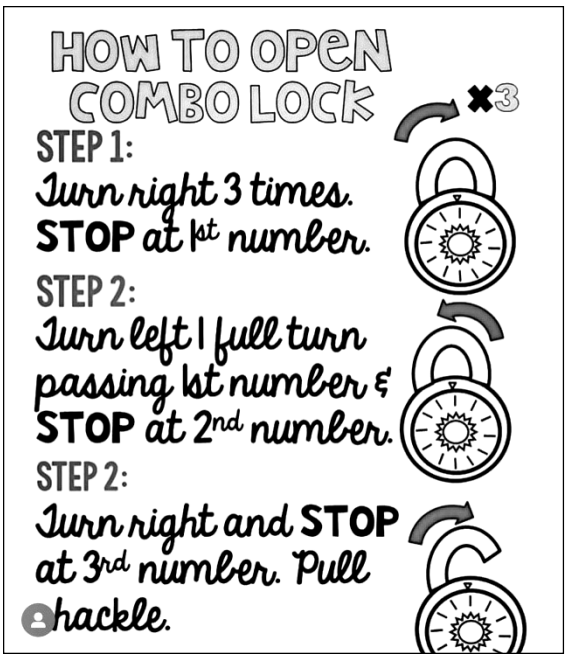
Bishop Macdonell Catholic High School **DAILY SCHEDULE**	
8:55 a.m.	**Warning Bell**
9:00 a.m.	**Anthem/Opening Prayer**
9:00 a.m. - 10:15 a.m.	**PERIOD 1**
10:15 a.m. - 10:20 a.m.	**Class Change**
10:20 a.m. - 11:35 a.m.	**PERIOD 2**
11:35 a.m. - 12:15 p.m.	**Lunch**
12:20 p.m. - 1:35 p.m.	**PERIOD 3**
1:35 p.m. - 1:40 p.m.	**Class Change**
1:40 p.m. - 2:55 p.m.	**PERIOD 4**
2:55 p.m.	**Dismissal**

MY SCHEDULE - SEMESTER 1

Period	Course	Teacher	Room
Period 1 9:00 a.m. – 10:15 a.m.			
Period 2 10:20 a.m. – 11:35 a.m.			
Period 3 12:20 p.m. – 1:35 p.m.			
Period 4 1:40 p.m. – 2:55 p.m.			

MY SCHEDULE - SEMESTER 2

Period	Course	Teacher	Room
Period 1 9:00 a.m. – 10:15 a.m.			
Period 2 10:20 a.m. – 11:35 a.m.			
Period 3 12:20 p.m. – 1:35 p.m.			
Period 4 1:40 p.m. – 2:55 p.m.			



MY LOCKER NUMBER:

TABLE OF CONTENTS

Page

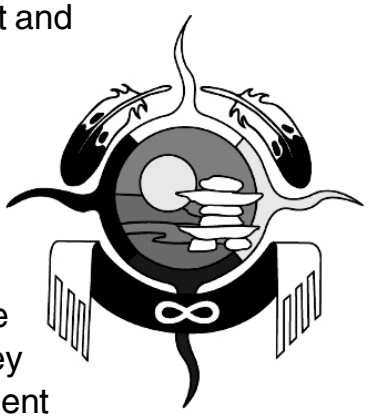
Territorial Acknowledgement 4
School Colours, Motto, Team Name 4
Ontario Catholic Graduate Expectations and School Map 5
Staff List 6
Trustees and Senior Administrators / Wellington Catholic Schools 7
Opening Letters ..... 8 - 9
Code of Behaviour 10
Progressive Discipline & Promoting Positive Student Behaviour ..... 11 - 12

Important Information

Academic Program and Standards 13
Access to the School - Visitors 13
Accident Insurance 13
Annual Student Recognition 14
Appropriate Language 14
Athletic Program / Athletic Uniform / Student Athlete Responsibilities ..... 14 - 15
Attendance – Assemblies, Masses, Liturgies, Lates ..... 15 - 16
Books & Other Items Loaned 17
Bus Students 17
Cafeteria Services / Food & Drink 17
Care of School and Community / Backpacks 17
Chaplain Services 18
Cheating and Plagiarism 18
Child and Family Services Act 19
Child Custody 19
Commencement 19
Concussion Protocol 19
Delivery / Transportation (Personal) Services 19
District Courses and Specialist High Skills Majors / International Baccalaureate (I.B.) 20
Dress Code – Uniform / Civvies Days / Spirit Wear Days ..... 21 - 22
Education Quality & Accountability Office (EQAO) 23
Emergency Procedures ..... 23 - 24
Exams / Final Evaluation Days 24
Field Trips 24
Fitness Centre 24
FNMI Self Identification 24
Immigrant Services 24
Late and Missed Assignments 25
Library Learning Commons 25
Lockers ..... 25 - 26
Lost and Found 26
Math Homework Help (Grades 9, 10 & 11) 26
Medical Information - Health Care Assistance 26
Narcotics / Alcohol 26
Notice of Collection and Use of Student Information ..... 26 - 27
Online Learning 27
Open Access 27
Parking 28
Prevalent Medical Conditions – Anaphylaxis, Asthma, Epilepsy, Other 28
Skateboards and Rollerblades 28
Social Media Accounts 28
Special Education Services 28
Student Cards 28
Student Leadership 28
Student Services (Guidance) – Course Selection / Community Service / myBlueprint ..... 28 - 29
Technology 29
Technology Shop Safety 29
Tobacco / Vaping – Tobacco-Free Environment 29
Weather Policy 29
Valuables at School – Personal Electronic Devices 29
Volunteers in Schools 29

Land Acknowledgement

The Wellington Catholic District School Board is situated on the ancestral, territorial, and treaty lands of the Michi Saagig of the Credit and the Saukiing Ojibway Nation, both Anishinaabek Nations. This land also includes part of the Haldimand Tract, which was granted to the Six Nations of the Grand River. As original peoples, Indigenous Nations have distinct, constitutionally protected rights in their territories. For generations, this land has been and remains the home of First Nations, Inuit, and Métis Peoples. We acknowledge this with gratitude. We are committed to the ongoing journey of learning and reconciliation, and we honour this commitment through our everyday actions.



SCHOOL COLOURS:

The official school colours are **Navy Blue and Sky Blue.**

SCHOOL TEAM NAME:

We proudly wear the name **Celtics.**

SCHOOL MOTTO:

"Wisdom, Honour, Courage"

BISHOP MACDONELL CATHOLIC HIGH SCHOOL

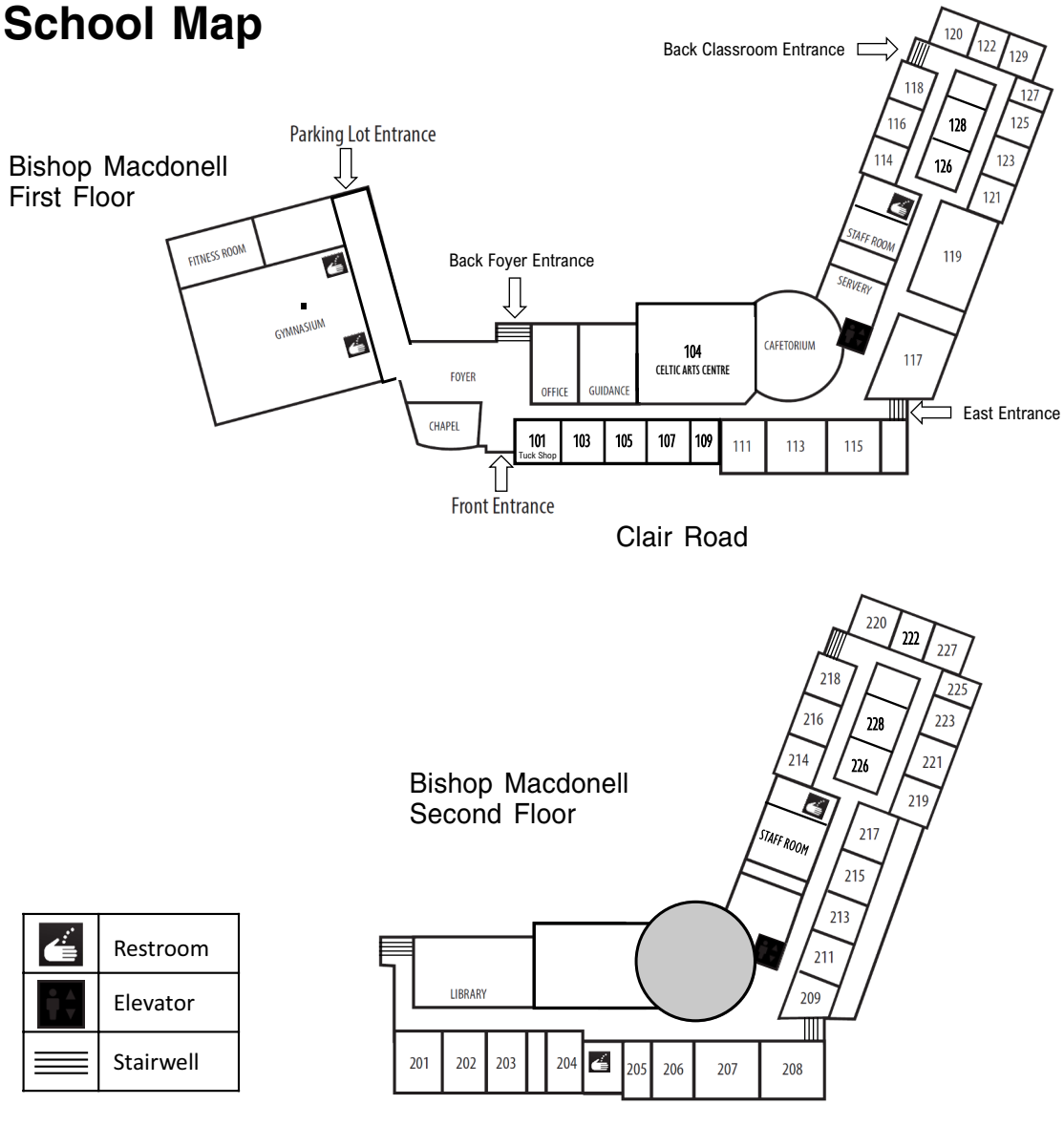
WISDOM HONOUR COURAGE

Ontario Catholic Graduate Expectations

The Ontario Catholic Graduate Expectations represent an integral component of the Wellington Catholic District students' character formation. The Graduate is expected to be:

1. **A discerning believer** formed in the Catholic Faith community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection and moral living.
2. **An effective communicator** who speaks, writes and listens honestly and sensitively, responding critically in light of gospel values.
3. **A reflective, creative and holistic thinker** who solves problems and makes responsible decisions with an informed moral conscience for the common good.
4. **A self-directed, responsible, lifelong learner** who develops and demonstrates their God-given potential.
5. **A collaborative contributor** who finds meaning, dignity and vocation in work which respects the rights of all and contribute to the common good.
6. **A caring family member** who attends to family, school, parish, and the wider community.
7. **A responsible citizen** who gives witness to Catholic social teaching by promoting peace, justice, and the sacredness of human life.

School Map



BISHOP MACDONELL STAFF

ADMINISTRATION
Mr. C. Malone ..... Principal
Mr. B. Halford ..... Vice-Principal
Ms. J. Verdone ..... Vice-Principal

DEPARTMENT HEADS
Mrs. A. Daigneau ..... Arts & Business
Mrs. A. Nash ..... Guidance, Co-op & Career Studies
Mrs. R. Del Duca ..... Physical and Health Education
Mr. D. O'Brien ..... Special Education
Ms. H. Perigo ..... Language Arts
Mr. H. Nguyen ..... Technological Education
Mr. W. Boyd ..... Sciences
Mrs. M. Vadala ..... Mathematics
Mr. T. Smith ..... Theology and Humanities
Ms. A. Abel ..... Canadian and World Studies
Mrs. A. Wilson ..... I.B. Program Coordinator

CHAPLAIN
Rev. Mr. Trevor Klein (Deacon)

TEACHING STAFF
Ms. A. Adams
Mrs. K. Anstett
Mr. M. Belluz
Ms. S. Bolliger
Ms. T. Chester
Mr. J. Docherty
Ms. L. Dreher
Ms. J. Drone
Mr. M. Fay
Mr. M. Finoro
Ms. K. Fortney
Ms. S. Godfrey
Mr. J. Gouveia
Mrs. B. Green
Ms. D. Grod
Mrs. J. Hotsonyame
Ms. K. Jacobson
Ms. H. Jennings
Ms. C. Koehler
Ms. B. Lee
Mrs. P. Lerit
Mr. C. Maranda
Mrs. E. Millar
Ms. M. Nichol
Mrs. C. Occhiuto
Ms. J. Pitcher
Ms. K. Pohorilyj
Mr. M. Prigione
Mr. M. Quirk
Mrs. A. Sawyer
Mr. I. Singleton
Ms. E. Smith
Mr. D. Smydo
Mr. S. Sousa
Ms. D. Stewart
Mrs. N. Swan
Ms. D. Turner

SPECIAL EDUCATION RESOURCE TEACHERS
Mr. D. O'Brien
Mrs. T. Murphy

SECRETARIAL SUPPORT STAFF
Ms. R. Wilker ..... Head Secretary
Ms. E. Corbit ..... Guidance Secretary
Ms. D. Asselin ..... Attendance Secretary

LIBRARIAN TECHNICIAN
Ms. C. Smith

CUSTODIAL SUPPORT STAFF
Mr. D. Slade ..... Head Custodian
Mr. G. Furfaro
Mr. J. Densmore
Ms. R. Cuvelier
Mr. M. Gacad

SOCIAL WORKER
Ms. A. Rowe

CHILD AND YOUTH WORKER
Mr. M. McCuen

EDUCATIONAL ASSISTANTS
Mrs. J. Britton Fraser
Mrs. K. Harper
Mrs. T. Miller

HIGH SCHOOL RESOURCE OFFICER
Officer Mason Melitzer

STUDENT SUPERVISOR
Mr. J. Hunt

Wellington Catholic DISTRICT SCHOOL BOARD

FAITH IN EDUCATION

MISSION STATEMENT

To continue to build a vibrant Catholic community committed to the celebration of each individual by fostering a love of learning, through quality educational experiences, enabling all to respond in a Christian way to the challenges of life.

TRUSTEES

Mrs. Vikki Dupuis
(Chair)
Ph: 519-822-9489

Mr. Sebastian Dal Bo
(Vice-Chair)
Ph: 519-767-2800

Mr. Andrew Finoro
Ph: 519-836-1998

Mr. Marino Gazzola
Ph: 226-979-2008

Mrs. Cassandra O'Donnell
Ph: 519-994-7677

Mr. Joe Tersigni
Ph: 519-836-3946

Valerie Ikeakanam
BM Student Senator
& Trustee

Eden Jutzi
BM Student Body President

SENIOR ADMINISTRATION

Mr. M. Glazier
Director of Education

Ms. T. McLennan
Associate Director, Corporate Services and Treasurer

Mr. B. Capovilla
Executive Superintendent

Mrs. B. Farrell
Superintendent of Student Achievement
Bishop Macdonell Family of Schools

Mrs. M. Dawson
Superintendent of Student Achievement

Mrs. S. Cummings
Superintendent of Student Achievement

SECONDARY SCHOOLS

Bishop Macdonell CHS
519-822-8502

Our Lady of Lourdes CHS
519-836-2170

St. James CHS
519-822-4290

St. John Bosco CHS
Alternative Education
519-824-8909

ELEMENTARY SCHOOLS

Holy Rosary	519 824-5620
Holy Trinity	519 821-0156
Mary Phelan	519 821-1060
Sacred Heart, Guelph	519 824-2751
Sacred Heart, Rockwood	519 856-1157
St. Francis	519 821-9160
St. Ignatius	519 822-6192
St. John Brebeuf, Erin	519 833-9994
St. John, Arthur	519 848-2445
St. John, Guelph	519 824-4710
St. Joseph, Fergus	519 843-3810
St. Joseph, Guelph	519 836-2671
St. Mary, Elora	519 846-9921
St. Mary, Mount Forest	519 323-2586
St. Michael	519 823-2455
St. Patrick	519 822-0200
St. Paul	519 824-9470
St. Peter	519 836-3730

Wellington Catholic District School Board
255 Speedvale Avenue West
Guelph, Ontario N1H 1C5
Telephone: 519-821-4600

www.wellingtoncdsb.ca

@wellingtoncath

Wellington Catholic DISTRICT SCHOOL BOARD

FAITH IN EDUCATION

"For the promise is for you,
for your children, and for all who are far away,
everyone whom the Lord our God calls to Him."
Acts 2:39

Welcome to the beginning of a new school year! Our purpose in Catholic Education is to provide opportunities to grow academically, spiritually, physically, and socially in a faith-based environment in the Catholic tradition. Faith formation, learning, achievement and well-being provide the focus for our work. In alignment with our Ontario Catholic Graduate expectations, it is our hope that each of our students will have the opportunities to develop the skills and mindsets to become:

- A discerning believer;
- An effective communicator;
- A reflective creative holistic thinker;
- A self-directed, responsible lifelong learner;
- A collaborative contributor;
- A caring family member; and
- A responsible citizen;

We are entering the fourth year of our Board Strategic Plan, *Faith Forward 2019/20-2025*, built on the foundation of our Catholic system over the past 175+ years. It confirms the continuing value placed on Catholic schools by students and parents in partnership with the Diocese of Hamilton and offers a pathway ahead for our shared mission.

We are committed to creating schools that are places of encounter, where everyone knows that they belong. You are integral to this success. Each person is called to contribute according to their strengths and gifts. How will you use your God-given strengths this school year to lead, learn and make a difference?

Our staff, together with our parish teams and your family, are here to enable your gifts and to encourage and support you to become the best version of yourself so that you can be your best for the world.

Thank you for your commitment to and participation in Catholic education. Our Board of Trustees and Central Administrative staff wish you much success this school year.

Our Catholic schools strive to live out a distinctive mission. Let us take this journey together as one body caring for one another and allow the Spirit of the Living God lead us to Believe, Belong, and Be Extraordinary!

Mike Glazier
Director of Education

www.wellingtoncdsb.ca @WellingtonCDSB

@WellingtonCath @wellington_catholic

Dear Parents / Guardians / Caregivers / Students:

Welcome to Bishop Macdonell Catholic High School and the 2026 – 2027 school year!

Thank you for choosing Catholic education and making the commitment to be participating members of the Celtic community! The faculty and staff at Bishop Macdonell look forward to continuing the tradition of excellence as we begin a new school year.

Please take a moment to read the information below outlining our vision of a Catholic learning community:

What we believe about Catholic education:

We believe every person is a child of God and must be treated with dignity and respect. This message is integral to our belief in an inclusive and accepting school community. We strive for a culture of belonging!

We believe that it is important for students at Bishop Macdonell to learn, accept and live the values taught by Christ. We understand that students may be at different places in their faith journey but we expect students to participate in all celebrations and events which take place during the school day. We know we are stronger when we gather as a school family and pray for one another together.

We believe that in order for students to graduate as mature and moral Christians, they must strive to meet the seven Catholic Graduate Expectations at all times whether at school, at home or in the community. We believe that the school uniform symbolizes our shared faith in God and our respect for His creation.

What we believe about academic achievement and well-being:

We believe that in order for students to be successful they must feel they are in a safe environment where they can share ideas and take risks to further their knowledge and understanding. We believe that students must be equipped with 21st century competencies or skills in order to achieve their full potential as contributing members of society. Catholic character education, effective communication, responsible citizenship, respectful collaboration, critical thinking, problem solving, innovation, creativity and imagination are the key qualities we believe are necessary for our students' well-being and these qualities align with the goals set forth by the Ministry of Education.

We believe that a growth mindset allows learning to take place and everyone, staff and students, must believe that they can be successful with persistence, resilience and perseverance. We encourage parents/caregivers to share their optimism and belief that their children can learn skills and content knowledge in all course subjects. We believe that our de-streamed grade 9 math, English, French, geography and science will lead to equitable outcomes for all students.

We know that strong literacy, numeracy, inquiry, and problem-solving skills are necessary in all subjects and all teachers will develop these skills using the best practices set out by the Wellington Catholic District School Board. By knowing each student's strengths, needs, learning preferences and interests, Bishop Macdonell can continue the "Tradition of Excellence" for our students.

Why we believe attendance is important for success:

We believe that regular attendance is critical for a student's learning and achievement of course expectations. In the Ontario Ministry of Education's *Growing Success: Assessment, Evaluation and Reporting in Schools*, "Evidence of student achievement for evaluation [midterm and final marks] is collected over time from three different sources – **observations, conversations,** and **student products**. Using multiple sources of evidence increases the reliability and validity of the evaluation of student learning." Students need to be in class in order for teachers to provide ongoing assessment and feedback and to make a final mark determination which is based on observations, conversations and product.

We believe that students who attend regularly feel more connected to the school community, form stronger relationships with their peers and staff, and avoid negative behaviours that can arise from feeling disconnected. We see our school as a family, and as a family, we are concerned when students are absent and missing the opportunity to improve their skills and knowledge.

We encourage parents to support our efforts by informing the school when their child is absent. We ask all students to make every effort to consistently attend classes because we know that catching up on missed work requires more effort and time due to gaps in knowledge and understanding.

Why we believe in student engagement and technology:

At Bishop Macdonell, student learning, engagement, and well-being are our highest priorities. To support a focused, respectful, and productive learning environment, **personal electronic devices must be turned off or set to silent mode and stored out of sight during instructional time unless a teacher has explicitly authorized their use for a specific educational purpose.** This includes, but is not limited to, cell phones, smart watches, earbuds, headphones, recording devices, smart glasses, and any other personal device capable of communication, recording, internet access, or artificial intelligence assistance.

Class time is for learning. Students are expected to be fully engaged in instruction, discussion, collaboration, prayer, assessments, and classroom activities. Personal electronic devices may not be visible, worn, used, or accessed during class unless directed by a teacher. Devices that are seen or used without permission will be confiscated for the remainder of the class. Students who refuse to surrender a device when directed by a staff member will be referred to the office and may face further consequences in accordance with school and board policies. We ask parents/guardians to support this expectation by avoiding calls, texts, or messages to students during instructional time. If communication is needed during the school day, parents and students should do so through the school office. By working together, we can create classrooms that are free from unnecessary distractions and focused on learning.

Thank you for your ongoing support. We look forward to working with you and your child as, together, we help them grow into outstanding Catholic graduates!

Mr. Colin Malone
Principal
colin.malone@wellingtoncdsb.ca

Mr. Brian Halford
Vice-Principal
brian.halford@wellingtoncdsb.ca

Ms. Jennifer Verdone
Vice-Principal
jennifer.verdone@wellingtoncdsb.ca

BISHOP MACDONELL CODE OF BEHAVIOUR

Roles and Responsibilities

Parents

Catholic education is a gift that provides us with a unique opportunity to share our faith tradition with each of the students entrusted to our care. The Wellington Catholic District School Board delivers a faith-based education to approximately 8,000 students in the City of Guelph and the County of Wellington in eighteen elementary schools and four high schools.

Parents and guardians play an important role in the education of their child and have a responsibility to support efforts of school staff in maintaining a safe and respectful learning environment. We encourage parents to fulfill this responsibility by:

- Showing an active interest in their child's schoolwork and progress;
- Communicating regularly with the school;
- Helping their child to be neat, appropriately dressed and prepared for school;
- Ensuring their child attends school regularly and on time;
- Promptly reporting to the school their child's absence or late arrival;
- Becoming familiar with the Code of Conduct and school rules;
- Encouraging and assisting their child in following the rules of behaviour;
- Assisting school staff in dealing with disciplinary issues involving their child.

As a system, we hope to inspire each student to deepen their relationship with God as they prepare to become responsible citizens. A positive and constructive working relationship between the school, home and parish is essential to the fulfillment of our mission.

Students

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- Comes to school prepared, on time and ready to learn;
- Shows respect for themselves, for others and for those in authority;
- Refrains from bringing anything to school that may compromise the safety of others;
- Follows the established rules, policies and local codes of conduct and takes responsibility for his or her own action.

Guiding Principles

- To enhance the mission of our Catholic schools and enable all to work in harmony as a community of believers committed to putting the values of our faith into practice in the daily life of the school, the home and in all of society.
- To ensure that all members of the school community are treated with respect and dignity.
- To promote responsible citizenship by encouraging appropriate participation in the civic and spiritual life of the school community where all persons are aware of their rights and accept responsibility for protecting their rights and the rights of others.
- To maintain and foster the development of a learning environment where conflict and difference can be addressed in a manner characterized by respect, civility and gospel values.
- To create a school-wide climate characterized by mutual respect where disruptive behaviour, disrespect, aggressive, violent behaviour and bullying are not tolerated.
- To promote the safety of all individuals within the school community through the use of non-violent means to resolve conflict.
- To discourage the use of alcohol and illegal drugs by working cooperatively with police and community agencies to promote prevention strategies and respond to members of the school community who are in possession of illegal drugs or alcohol.

Standards of Behaviour

Respect, Civility and Responsible Citizenship

The Wellington Catholic District School Board does not tolerate any anti-social or violent behaviour that impacts on learning environments. Standards of behaviour must promote respect, civility, responsible citizenship and Catholic values.

All members of the community must:

- Respect and comply with all applicable federal, provincial and municipal laws;
- Demonstrate honesty and integrity;
- Respect differences in people, their ideas and opinions;
- Treat one another with dignity and respect at all times, especially when there is a disagreement;
- Respect and treat others fairly, regardless of their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- Respect the rights of others;
- Show proper care and regard for school property and the property of others within the school community;
- Take appropriate measures to help others in need;
- Respect all members of the school community especially persons who are in a position of authority;
- Respect the need of others to work in an environment that is conducive to learning and teaching;
- Seek staff assistance from a member of the school staff, if necessary, to resolve conflict peacefully
- Not swear at a teacher or at another person in a position of authority or any other person.

Progressive Discipline and Promoting Positive Student Behaviour

The Wellington Catholic District School Board is committed to providing the highest degree of service to all students entrusted to its care. The Board recognizes that the diverse emotional and behavioural needs of some students may require unique discipline, accommodation and or modification. A healthy, safe and inclusive learning environment where all students feel safe, included, and accepted is a necessary condition for student success and well-being. The WCDSB is committed to maintaining a positive school climate that follows the principles of progressive discipline. This policy will work in concert with the Safe Schools Code of Conduct Policy: SMW.E.4 and the Bullying Prevention and Intervention Policy: SMW.E.5 to ensure a positive Catholic learning environment for all students.

Progressive Discipline
Progressive Discipline is a whole-school approach that utilizes a continuum of prevention programs, interventions, supports and consequences to address inappropriate student behaviour and to build upon strategies that promote and foster behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that are developmentally and socio-emotionally appropriate and include learning opportunities for reinforcing positive behaviour while helping students to make better choices.

Bullying Prevention
The Wellington Catholic District School Board prohibits any form of bullying behaviour and is committed to bullying prevention strategies in all of our schools.

"Bullying" means aggressive and typically repeated behaviour by a pupil where,

(a) the behaviour is intended by the pupil to have the effect of, or the pupil ought to know that the behaviour would be likely to have the effect of,
  (i) causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
  (ii) creating a negative environment at a school for another individual, and

(b) the behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

"Cyberbullying" is defined as bullying by electronic means including:
(a) creating a web page or a blog in which the creator assumes the identity of another person;
(b) impersonating another person as the author of content or messages posted on the internet; and
(c) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

Code of Conduct
The Wellington Catholic District School Board as a faith community honours the dignity of all persons and recognizes that all members of the school community, including pupils, staff, parents, volunteers and visitors have an obligation to comply with the standards of behaviour outlined in the Board's Safe Schools policies and procedures.

The *Education Act* provides a discretionary model for suspensions and expulsions. Mitigating factors and other factors are to be considered when a principal is deciding on whether to proceed with a suspension and when determining the length and the extent of a suspension. The minimum duration of a suspension is one school day and the maximum is twenty school days.

Suspension
Under subsection 306(1) of the *Education Act*, a principal shall consider whether to suspend a grade 4-12 student if he or she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Uttering a threat to inflict serious bodily harm on another person;
- Possessing alcohol or illegal drugs;
- Being under the influence of alcohol;
- Swearing at a teacher or at another person in a position of authority;
- Committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the pupil's school;
- Bullying;
- Any other activity that is an activity for which a principal may suspend a pupil under a policy of the Board.

Under Board policy, a principal may suspend a grade 4-12 student if he or she believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Persistent truancy (only non-compulsory school age students;
- Persistent opposition to authority;
- Habitual neglect of duty;

- Willful destruction of school property; vandalism causing damage to school or Board property or property located on school or Board premises;
- Use of profane or improper language;
- Use of tobacco in any form;
- Theft;
- Aid/incite harmful behaviour;
- Physical assault;
- Being under the influence of illegal drugs;
- Sexual harassment;
- Racial harassment;
- Fighting;
- Possession or misuse of any harmful substances;
- Hate-motivated violence;
- Extortion;
- Distribution of hate material;
- Inappropriate use of electronic communications/media;
- Other – defined as any conduct injurious to the moral tone of the school or to the physical or mental well-being of others.

Suspension Pending Possible Expulsion

Under subsection 310(1) of the *Education Act*, a principal shall suspend a student if he or she believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Using a weapon to cause or to threaten bodily harm to another person;
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- Committing sexual assault;
- Trafficking in weapons or in illegal drugs;
- Committing robbery;
- Giving alcohol to a minor;
- Bullying (if the student has previously been suspended for engaging in bullying and the student's continuing presence in the school creates an unacceptable risk to the safety of another person;
- Any activity listed in subsection 306(1) that is motivated by bias, prejudice or hate;
- Any other activity for which a pupil may be expelled under Board policy: Possession of explosive substance; Serious or repeated misconduct; and/or Other – defined as any conduct injurious to the moral tone of the school or to the physical or mental well-being of others.

Educational programs will be provided to students who are suspended or expelled from all schools of the Board.

Mitigating Factors

In considering whether to suspend a pupil or whether to recommend to the Board that a pupil be expelled, a principal will take into account any mitigating factors or other factors prescribed by the regulations under the *Education Act*.

Additional Expectations:

- Act morally and legally as a person formed in, and/or respectful of Catholic traditions;
- Participate in the spiritual life of the school;
- Accept accountability for one's actions;
- Respect the environment and use resources wisely;
- Contribute to the common good;
- Adhere to the rules established within the Code of Conduct;
- Fulfill expected academic obligations;
- Dress appropriately and in accordance with established school standards;
- Use respectful language free from profanity;
- Work cooperatively with staff and other students.

Reporting to the Principal

Under subsection 300.2(1) of the *Education Act*, an employee who becomes aware of a pupil who may have engaged in an activity that should be considered for suspension or expulsion, shall report it to the principal as soon as reasonably possible. The employee must consider the safety of others and the urgency of the situation in reporting the incident, but, in any case, must report it to the principal no later than the end of the school day.

Employees of the Board must take seriously all allegations of bullying behaviour and act in a timely, sensitive, and supportive manner when responding to students who disclose or report bullying incidents.

Board employees who work directly with students – including administrators, teachers, and other school staff – must respond to any student behaviour that is likely to have a negative impact on the school climate. Such behaviour includes all inappropriate and disrespectful behaviour at any time at school and at any school-related event if, in the employee's opinion, it is safe to respond to. Such inappropriate behaviour may include bullying, racist or sexist comments, graffiti or vandalism, as well as incidents that can lead to suspension or expulsion.

For further information regarding Safe Schools, please see the link below:

www.edu.gov.on.ca/eng/parents/safeschools.html

IMPORTANT INFORMATION

Academic Program and Standards

Please see our Course Calendar for Graduation Requirements and Course Descriptions:
https://www.wellingtoncdsb.ca/apps/pages/schoolyearcalendar

The faculty of Bishop Macdonell has constantly strived to promote academic excellence. Our faculty strongly believes academic excellence is achieved when best teaching practices are met with a growth mindset and perseverance. Our faculty follow the Secondary Curriculum set out by the Ontario Ministry of Education and follow Wellington Catholic District School Board's Assessment, Evaluation and Reporting Policy which aligns with the philosophy and goals of the Ministry of Education's *Growing Success Assessment, Evaluation and Reporting in Ontario Schools 2010*.

A course overview of the assessment and evaluation process for each course will be given to students at the beginning of the course from the classroom teacher. Parents and students are encouraged to speak with the teacher if they have any questions about the process. Levels of performance from 1 to 4 are used within 4 categories (knowledge and understanding, thinking, communication and application) to evaluate a student's performance for each course.

Seventy percent (70%) of the grade will be based on evaluations conducted throughout the course. Thirty percent (30%) of the grade will be based on a final evaluation in the form of an examination, culminating activity, performance, essay, and/or other method of evaluation suitable to the course expectations.

Regular attendance is essential to academic success. Students who miss a significant number of classes risk falling behind in their learning and may struggle to demonstrate achievement of course expectations.

To recognize the impact that student presence in class has on achievement, the Ontario Ministry of Education recently announced that final student grades will reflect attendance and participation. Excused absences do not negatively affect a student's mark. Excused absences are absences from school that are permitted under legislation or school policy, as outlined in Ontario's enrolment register instructions. These may include illness, or other unavoidable circumstances, such as inclement weather or approved absences such as cultural days and holy days.

Specifically, Grade nine and ten courses will have 15% of the final grade determined by attendance and participation, Grade eleven and twelve courses will have 10% of the final grade determined by attendance and participation. More details about this new policy will be shared with students and parents in the Fall of 2026.

ACHIEVEMENT CHART – GRADE RANGES AND LEVELS

In Ontario, passing marks can be grouped into one of four levels of achievement. The following table provides a summary description of achievement in each percentage grade range and corresponding level of achievement:

Level 3 (70–79%) is the provincial standard.
Teachers and parents can be confident that students who are achieving at level 3 are well prepared for work in the next grade or the next course.

Percentage Grade Range	Achievement Level	Summary Description
80-100%	Level 4	A very high to outstanding level of achievement. Achievement is *above* the provincial standard.
70-79%	Level 3	A high level of achievement. Achievement is *at* the provincial standard.
60-69%	Level 2	A moderate level of achievement. Achievement is *below, but approaching*, the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is *below* the provincial standard.
Below 50%		Insufficient achievement of curriculum expectations. A credit will not be granted. In grades 9 and 10, an "I" may be given for "incomplete".

Access to the School

Bishop Macdonell welcomes involvement of all members of the school community in establishing a safe, warm, welcoming environment. All visitors to the school are required to report to the Main Office, where they will be asked to sign a visitor's book.

Persons authorized to be on school premises are entitled to access only the designated areas, which have been approved.

Accident Insurance

Accident insurance is available, at minimal cost, to all students at the beginning of the school year. Parents are encouraged to participate as it provides excellent coverage for a wide variety of injuries, particularly dental. **Board policy requires students to have accident insurance in order to participate on any school team.**

Annual Student Recognition

Throughout the school year, Bishop Macdonell acknowledges the effort, improvement and accomplishment of our students with a variety of events which may include the following:

- **Arts Gala** - recognizes outstanding and creative achievement in music, visual arts and drama.
- **Athletic Banquet** - recognizes students who have assisted their teams and programs with spirit, dedication, commitment and outstanding play.
- **Applause Breakfast** - WCDSB formally recognizes students who make a significant contribution to the life of their school.
- **Commencement** - recognizes students who have successfully completed their diplomas/certificates as well as awards students based on criteria set by award donors.
- **Awards of Distinction** - recognizes students who have excelled in citizenship, leadership and improvement. This event takes place in June.
- **Ontario Scholar** - recognizes students with an average of 80% or greater in 6 courses at the grade 12 level.
- **Red Seal Diploma** - recognizes students who have successfully completed one of Bishop Macdonell's Specialist High Skills Majors.
- **VIP Awards** - recognizes one student who may not receive other recognition in the form of top athletic or academic awards but who have worked equally hard and display the Catholic values that faculty and staff try to instill in all students. The selected student is recognized at a WCDSB Meeting.

Appropriate Language

Students are expected to use language that is appropriate to their dignity as Catholics and the dignity of others. While students are in the school, on school property and on school buses, they must refrain from using coarse, profane, offensive, or vulgar language or taking God's name in vain. Students off-site but representing Bishop Macdonell in school-based activities, athletics, events, or trips must always be aware of their language and conduct themselves appropriately.

Failure to comply with this expectation may result in suspension.

Athletic Program

The Bishop Macdonell Celtics are members of Central Western Ontario Secondary Schools Association (CWOSSA), District 10. For a listing of other schools in District 10, please visit www.scorestop.com

Celtics compete against these schools in the following sports: **badminton, baseball, basketball, cross-country, curling, football, golf, field hockey, hockey, rugby, soccer, softball, swimming, tennis, track & field, volleyball, and ultimate frisbee**.

Transfer/Appeal - Ontario Federation of Secondary Schools Athletic Association (OFSSA)

OFSSA's Transfer Policy at September 2023 states, "No school shall include in its line-up any student who has been registered as a transfer from another school within the previous twelve (12) months." Appeals can be considered in some circumstances. Please visit the following website to read OFSSA's Transfer Policy: http://www.ofsaa.on.ca/resources/policies

Celtic Athletics

Get involved! Join a team! There is something for everyone!

The following chart shows when sports are running throughout the school year. "Open" means all age groups are on the team; "co-ed" means both males and females are part of the team; "juniors" are usually full time students in grade 9 or 10; "seniors" are usually students in grade 11 or 12.

If you're interested in an activity, check the bulletin board or Instagram, listen to announcements or speak to a teacher in the Phys. Ed. Department. You can also visit Mr. O'Brien, our Athletic Director, to get additional information about Celtic athletics.

Fall Sports and Activities (Sept, Oct, Nov)

* Most programs begin within the first week of school.

- cross country (open, co-ed)
- tennis (open, co-ed)
- boys' soccer (junior and senior)
- girls' basketball (junior and senior)
- girls' field hockey (junior and senior)
- boys' volleyball (junior and senior)
- football (open)
- golf (open)

Winter Sports and Activities (Oct, Nov, Dec, Jan, Feb Mar)

* Breaks for Christmas and exams. * Hockey begins in late October. * Most sports begin in late November.

- boys' hockey (open)
- girls' hockey (open)
- girls' volleyball (junior and senior)
- boys' basketball (junior and senior)
- swimming (co-ed, open)
- curling (co-ed, open)

Spring Sports and Activities (Feb, Mar, Apr, May and June)

* Not all sports run all spring. * Badminton begins in February. * Most sports begin in March and April

* Some sports like jr. hockey and girls' softball are just preparation for tournament play.

- junior hockey
- badminton (co-ed, junior & senior)
- girls' soccer (competitive & recreational)
- boys' soccer (senior)
- track & field (open, co-ed)
- boys' baseball (open)
- girls' softball (open)
- girls' rugby
- ultimate frisbee

ATHLETICS 2026 - 2027
Responsibilities of the Student Athlete

Athlete Conduct

Student-Athletes are ambassadors of our Catholic school and should conduct themselves accordingly. Athletes are first and foremost, student ambassadors.

- A student athlete must show respect to all teachers, school staff, coaches, referees, players, parents/caregivers, spectators, and school property.
- All student athletes must conduct themselves in a manner consistent with the Catholic Code of Conduct and that of an athlete attending a Catholic high school.
- All student athletes will **always** conduct themselves in an appropriate manner indicative of the privilege of participating on a Bishop Macdonell athletic team.

In addition, all student-athletes shall:

- Understand the overall philosophy of our athletic program and abide by the policies and procedures expected of all students at Bishop Macdonell.
- Have parental/caregiver and medical clearance to try-out, practice, and participate. Refer to the forms provided at the start of each sport season:
  - Athlete permission form
  - Athlete Medical Consent Form
- Exhibit exemplary sportsmanship on the courts and playing fields.
- Recognize that it is a privilege to participate and be part of the BM athletic program.
- Student athletes must abide by all the team rules set out by their respective coaches (Failure to do any of the above may result in a minimum one game suspension).
- Arrive to classes, practices and games on time. Unless excused by medical note, attend all classes on game days.
- Wear the school uniform in a manner that is consistent with expectations and in good taste.
- Treat visiting teams as guests.
- Be a role model for others in the school to follow and emulate.
- Be responsible for all equipment and supplies.
- Remain in good academic standing.
  - Act on possible Letters of Referral made by teachers to coaches concerning academic standing and make a renewed commitment to studies.
  - Strive to achieve their credits.
- Meet all course requirements such as completing all missed homework, assignments, or unit evaluations due to an athletic activity.
- Inform teachers of upcoming school-related absences and make arrangements with their respective teachers to complete in-class assignments well in advance of an upcoming athletic activity and school-related absence.
- TESTS – give advance notice to their teacher, allowing the teacher to administer the test prior to the student's departure, or other reasonable alternative.

ATTENDANCE

Regular attendance is critical for a student's learning and achievement of course expectations. In the Ministry of Education's *Growing Success Assessment, Evaluation and Reporting in Ontario Schools 2010*, a teacher's evaluation of a student's level of achievement of course expectations is based on **conversations, observations** and **product**. Absence from class weakens the necessary body of evidence the teacher will need to grant a credit.

Regular attendance is also necessary to fully engage in the Bishop Macdonell community. Students who are frequently absent tend to be disconnected from the many educational, informative and engaging events and activities that take place over the school year. A student's sense of well-being and feelings of connectedness are enhanced when a student makes every effort to be at school.

Parents/Guardians/Caregivers play an important role when working with the school to promote attendance. Please read the Attendance Procedures below and call the school if you have any questions:

Attendance Procedures

A. Reporting Attendance

If a student is going to be absent or late for school, **a parent / guardian / caregiver/ students 18+ MUST report the absence or late using SafeArrival** (using one of these three reporting methods):

- **School Messenger App**
  (available from the Apple App Store or Google Play Store)
- **SafeArrival website**
  https://go.schoolmessenger.ca/#/home
- **Attendance line number**
  1-833-337-8065

Reporting Attendance is necessary to avoid an unconfirmed absence (skip).

When the subject teacher's attendance records indicate that a student's credit may be in jeopardy due to poor attendance, the teacher will refer the student's name to the school's Student Success Team (SST). The SST will review the student's status, and appoint an appropriate staff member to meet with the student, parents/guardian/caregiver, and subject teacher(s) to determine an action plan.

If it appears that a student will be absent for more than two days, parents/guardians/ caregivers may notify the office to request schoolwork. One day's notice is requested to assemble this material. A doctor's note may be required for extended illnesses.

B. Sign-in, Sign-out, Late, Appointments

If a student has an appointment that requires them to arrive late or leave early, parents/guardians/caregivers/students 18+ are asked to use **SafeArrival** as described above (App, Website, or call the Attendance Line) to report the absence. We request that dismissals are reported in advance of the dismissal time. When students arrive to school late, they are asked to report directly to their class.

Every effort should be made to schedule appointments outside of school hours. Please plan family holidays outside regular school days and final assessment periods. Absenteeism for the purpose of paid employment is not acceptable.

C. Illness / Injury During the School Day

If a student is ill or injured during the school day, the student must immediately report to the Main Office where first aid and emergency services will be assessed/provided/contacted if needed. The school will contact parents/guardians/caregivers and make arrangements for early dismissal if necessary.

D. Students 18 Years of Age or Older

Parents/Guardians/Caregivers who wish to remain informed about their child's education may obtain a consent form from the Main Office. Consent is subject to the 18+ student's approval.

E. Attendance During Mass/Liturgy/Assembly

Bishop Macdonell is a community which celebrates our faith through masses, liturgies and informative presentations. We value gathering together as a school community to learn and worship and we invite parents/guardians/caregivers to join us. Together, we shape school culture in a positive way and we welcome guests to our school. It is an expectation that **all** students attend masses, liturgies and assemblies.

Students 18 years and older will not be permitted to sign out during an assembly unless approved by the Principal. Students choosing not to attend may lose the privilege of future assemblies and/or field trips, and other school events such as dances or prom. Criteria for student leadership roles within the school require a student to participate in all school masses/liturgies/assemblies. A student may be deemed ineligible for a student leadership role if the student chooses to not attend.

ATTENDANCE / LATES / SKIPS - POLICY

LATES

1st Late - teacher warning

2nd Late - teacher assigns a consequence if necessary

3rd Late - teacher contacts parents and assigns a consequence if necessary

4th Late - teacher refers to Student Success Team; parents contacted and consequence assigned if necessary

5th Late - teacher informs administrator who works with Student Success to establish a school-based plan

6th Late - teacher informs administrator; parents are contacted and parent conference requested (contract in place that may include suspension)

SKIPS

1st Skip - teacher contacts parents and assigns a consequence if necessary

2nd Skip - teacher refers to administrator; parents contacted and consequence assigned if necessary

3rd Skip - referral to Student Success; parent conference requested, (contract in place that may include suspension)

4th Skip - parents are contacted and student is sent home with parent approval for a one-day suspension;

5th Skip - parent conference requested (contract in place); absence assignment assigned

Books & Other Items Loaned

Textbooks, uniforms, electronic devices and other items on loan to students are valuable and costly. Every effort must be taken to return loaned items in good condition. Mistreated and lost items must be reported to the teacher and the cost for replacement must be absorbed by the student.

Bus Students

School bus transportation is a privilege not a right. The rules for safety and appropriate behaviour must be observed. The bus driver is responsible for, and in charge of, the bus at all times. Failure to co-operate may result in suspension of bus riding privileges. ***Students can only ride the bus assigned to them.***

A. Rules of Conduct on the Bus

- Students must conduct themselves in a way that does not endanger the safety of themselves or others.
- The driver is in charge of the bus and the passengers. Students are to obey the driver at all times while in the driver's charge.
- Students are to sit where directed by the driver and to remain seated until the end of the trip.
- A student will be allowed to leave the bus only at the student's regular stop.
- Smoking / Vaping / Alcohol / Narcotics on a school bus is forbidden.

B. Miscellaneous Rules

- Students must arrive at the bus pick up on time – drivers are not obliged to wait.
- Students must get off and on the bus in single file and in an orderly fashion.
- Students must not use the last two seats of the bus unless the bus is full.
- Students must be reasonably quiet. Horseplay, scuffling, bullying and profanity are forbidden and could lead to a loss of bus privilege and/or suspension.
- Staff supervisors on bus duty must be obeyed.
- Within fifty feet of a railway crossing, students must remain quiet until the railway track is cleared.

Students with medical concerns which may require medication while on the bus must contact Wellington Student Transportation Services.

VIDEO CAMERAS and WIFI ON SCHOOL BUS

– Parents and schools need to be aware there may be a camera on the school bus. The school bus is an extension of the classroom and a camera may be required to monitor student behaviour. Buses equipped with cameras will have a sign posted at the front of the bus. Some school buses are equipped with WIFI. A sign will be posted in the bus if this service is available.

BUSING INFORMATION FOR EXISTING STUDENTS

– If your child is an existing student, please go to www.findmyschool.ca and login to the Parent Portal on this secure site with your child's OEN number (located on report card), school name, grade and house number.

SUBSCRIPTION SERVICE DELAYS AND CANCELLATIONS

– Each year in August, due to possible route changes or email alterations, parents/caregivers and students are asked to re-subscribe to the subscription service in order to have the most current, up to date information. To subscribe, go to: https://www.findmyschool.ca/subscriptions/login.aspx and follow the instructions.

Questions can be directed to the Transportation Consortium at (519) 824-4119. All busing policies can be found online at: http://stwdsts.ca/home/policies/

Cafeteria Services

For the 2026-27 school year, Bishop Macdonell is excited to once again partner with Just Catering to offer regular cafeteria services at school. A variety of breakfast and lunch foods will be offered as well as drinks. Cafeteria serving hours will be announced at the beginning of the school year. The school is also equipped with water-bottle filling stations. Students are encouraged to bring their own water bottles to school.

Care of School and Community

A clean and cared for school creates a welcoming environment where everyone feels secure. Cleanliness is everyone's responsibility. Backpacks are to be left in lockers. Students are responsible for their food and refuse and must ensure they clean up after themselves at all times. A student who damages school or board property will be charged for the replacement or repair in part or in full.

Bishop Macdonell has a good long-standing relationship with neighbours in the community. In order to remain good neighbours, students are not permitted to loiter or litter on neighbouring properties. Students must also refrain from creating excessive noise or using inappropriate language. Students who willfully destroy school property or the property of others may be suspended.

Chaplain Services

Our Chaplain serves the needs of students, parents and staff in the Bishop Macdonell community. Students are invited to seek the Chaplain's guidance in matters that are personal and spiritual. The Chaplain's ministry includes the coordination of parish, home and school in meeting the needs of our young people and staff. The Chaplain is responsible for facilitating all the student retreats and helps organize school masses, liturgies and prayer services for students. Parents/ Guardians/Caregivers are most welcome to celebrate with us when we gather as a faith community. Our Chaplain is Rev. Mr. Trevor Klein (Deacon).

Cheating and Plagiarism

Academic honesty is expected of all students. In accordance with the Ontario Catholic School Graduate Expectations, a student will:

- achieve excellence, originality, and integrity in one's own work and support these qualities in the work of others;
- respect the rights, responsibilities and contributions of self and others;
- ensure that all work submitted is their own or appropriately attributed to its source.

From WCDSB Policy: Assessment, Evaluation and Reporting R.EAR.C.1

Cheating is the direct attempt to use another's work as one's own, an act of deliberate dishonesty.

Examples of cheating can include but are not limited to the following:

- Using reference sheets without permission;
- Copying all or some of another student's work;
- Claiming other's work as one's own original work;
- Possessing unauthorized material or devices;
- Fabricating and citing non-existent information and resources;
- Allowing another student to copy one's own work;
- Providing or accepting another student's verbal, written or graphic response during an assessment or evaluation.

Plagiarism is a form of cheating that is a serious legal, ethical and academic offense, be it intentional or unintentional.

Examples of plagiarism can include but are not limited to the following:

- Using another person's ideas, opinions, or theories, without giving proper acknowledgment of the original source;
- Using any facts, statistics, graphs, email, visual images, art work, music compositions, data structures, notes, or any information that is not public domain or common knowledge within the context of a course, without giving proper credit to the original author or source;
- Fabricating and citing of non-existent information and resources;
- Using quotations of another person's spoken or written words, without giving proper credit to the original author or source;
- Paraphrasing another person's spoken or written words, without giving proper credit to the original author or source;
- Submitting as one's own work, work that had been conceived jointly with others, without giving proper credit to the contributions of others;
- Using informational software, the Internet, or electronic translation resources, in whole or in part, and claiming it as one's own work, without giving proper credit to the original author or source.

Consequences of Cheating and Plagiarism

Imposing consequences for academic dishonesty speaks to the high expectations we have for our students and our sincere desire to help them improve. Responses to academic dishonesty are intended to motivate students to change their behaviour. The student will be interviewed by the respective teacher who will then consult with the course department head and/or an administrator to determine an appropriate response. Responses will be determined by a number of factors and may include: repeating the assignment, completing an alternative assignment, mark reduction, or a mark of zero.

Parents/Guardians/Caregivers will be informed of the incident and response. An account of the incident will be noted on a report form and placed in the documentation file of the student's Ontario Student Record (OSR).

Students and their parents/guardians/caregivers must know that assignments in some courses will be submitted to Turnitin, a plagiarism prevention tool, to ensure the originality of student work. Students will be able to view the Originality Check tool within Turnitin prior to the final submission of an assignment. Originality Check will flag copied material from Internet sources, periodicals, journals, and student work submitted to the Turnitin repository. Not all copied work is plagiarized; copied work in quotation marks and properly cited is not plagiarism.

Child and Family Services Act

The Wellington Catholic District School Board considers the health, welfare and safety of its students to be a matter of highest priority. Therefore, in cooperation with the appropriate social service agencies, the Board will strive to better promote the best interests, protection and well-being of children. In compliance with the *Ontario Child and Family Services Act*, the Wellington Catholic District School Board mandates all employees whose duties include any services to pupils enrolled in schools, to report suspected cases of child abuse and children in need of protection.

Child Custody

If a custody order exists, a copy should be kept on file in the student's Ontario Student Record. Without proper documentation, child access cannot be denied.

Commencement

Commencement recognizes students who are on track to graduate at the end of June 2027, and all students in their fourth year of high school. Students who are on track to graduate with a diploma have completed their **40 hours of community service, successfully passed the Ontario Secondary School Literacy Test or Course and have the potential to complete 30 credits (18 compulsory credits)** by the end of June 2027.

Commencement also recognizes students who have the potential to earn an Ontario Secondary School Certificate which consists of 14 credits (7 compulsory credits) or a Certificate of Accomplishment.

During Commencement, awards based on specific criteria from community, school and board donors will be presented to selected graduating recipients.

Concussion Protocol

In order to provide a safe learning environment for students, the WCDSB has implemented a Concussion Protocol. The protocol provides information about the seriousness of concussions, strategies for the prevention of concussions, and management procedures for diagnosed concussions with respect to return to learn and return to physical activities.

Parents/Guardians/Caregivers of students who suffer a concussion outside school hours and activities are asked to pick up Concussion Protocol information from the school Main Office. Detailed information regarding the WCDSB Concussion Protocol is also available on the school website.

Delivery/Transportation (Personal) Services

Bishop Macdonell discourages students from using food delivery services and transportation services that have not been initiated by school staff. For safety reasons, unauthorized food delivery and transportation service providers are not permitted to enter the school.

Bishop Macdonell encourages students to bring their own lunches/snacks or use our cafeteria services. Staff will not interrupt classes to inform students that their food has arrived. Students should not order or pick-up food down at the school entrance during class time.

Parents and caregivers, please note that the school is unable to secure the safety of students using food delivery and transportation services that have been initiated by the student only.

District Courses and Specialist High Skills Majors

Specialized and school-based district programs are offered and open to any student within the Wellington Catholic District School Board who meet the requirements for that program.

Bishop Macdonell students have the opportunity to participate in district programs offered through other high schools in the Wellington Catholic District School Board (**M&T Graphics Factory, TERRA Outdoor Ecological Leadership Program, Hairstyling and Aesthetics, Manufacturing Technology and Transportation Technology**). Please see Guidance for more information or see the Course Calendar for 2026-27 on the school board website: https://www.wellingtoncdsb.ca/apps/pages/schoolyearcalendar

Bishop Macdonell also offers the following **Specialist High Skills Majors**
(Please see Mrs. Vadala in Guidance or the teacher associated with the SHSM for more information):

CONSTRUCTION SHSM:
The Construction SHSM enables students to build a foundation of sector-focused knowledge and skills before entering apprenticeship training, college, university, or an entry-level position in the workplace. Please see Mr. Prigione for more information.

BUSINESS SHSM:
The Business SHSM enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. This SHSM may be designed to have a particular focus – for example, on entrepreneurship, finance, accounting, retail, marketing, international business, economics, management and administration, or event planning. This focus is achieved through the selection of the four major credits in the bundle. Please see Mrs. Vadala for more information.

INFORMATION AND COMMUNICATIONS (ICT) SHSM:
The Information and Communications Technology SHSM enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. This SHSM may be designed to have a particular focus – for example, on communication systems, computer systems, or software and digital media. This focus is achieved through the selection of the four major credits in the bundle. Please see Mr. Nguyen for more information.

NOT FOR PROFIT SHSM:
The Not For Profit SHSM enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or a position in the workplace. Students will develop skills in the areas of problem solving, analysis, communication, cooperation, ethical values, consciousness, and citizenship. Please see Mrs. Vadala for more information.

INTERNATIONAL BACCALAUREATE (I.B.) PROGRAM
Recognized world-wide, the International Baccalaureate Diploma Programme at Bishop Macdonell provides **grade 11 and 12 students** with an academically rich and stimulating two-year program that prepares its participants for success at post-secondary and beyond.

The International Baccalaureate Diploma Program is designed to address the intellectual, social, emotional and physical well-being of students. International mindedness, intercultural understanding and critical thinking are developed throughout the program, creating IB students who are active, compassionate and lifelong learners. Please see Ms. Wilson or visit the Guidance Office.

Dress Code – Uniform / Civvies Day / Spirit Wear

By choosing to attend Bishop Macdonell Catholic High School, students and their parents/guardians/caregivers have made a serious and long-term commitment to Catholic education. The dress code is part of that commitment. It is a reflection of who we are, how we see ourselves and how others see our school. Students at Bishop Macdonell are ambassadors of all that our school values as a faith community. For these reasons, the uniform should be worn proudly and in good repair.

The uniform unites the school community. Throughout the school year, students will be given opportunities to express their individuality through their academic, artistic and athletic endeavours. Students will also have Civvies Days.

During regular school days, all students will be in full dress code beginning the first day of school and ending the last day of classes.

We ask that students and their families respect, understand and comply with the following information and uniform policy:

School uniform items, as outlined in the School Dress Code Policy, must be purchased from the board-approved supplier which is McCarthy's store in Cambridge:

- McCarthy's Uniforms Cambridge Location:
  44 Saltsman Drive, Unit #1
  Cambridge, ON N3H 4R7
- or on-line at https://www.mccarthyuniforms.ca/shop
- Call Center: Outside the GTA 1-800-668-8261

1. Students are to be in full uniform every day upon arrival at the school until they leave the school property. While in the school building and on Bishop Macdonell property, students are not permitted to change into non-uniform attire during school lunch hours, in between classes or during spares. This rule pertains to all articles of clothing including footwear.
2. Coats, jackets, sweaters or any other form of outerwear are not permitted in the classroom/library/cafeteria. Outerwear can only be worn in the hallway as students enter and leave the school. School sweaters are available from McCarthy's; therefore, outerwear and non-uniform sweaters will not be acceptable substitutes for a school sweater.
3. Only short sleeve plain T-shirts of matching colour may be worn under shirts. (No writing, pictures, or logos are permitted on the T-shirts.)
4. Uniform items must be kept in good repair. (No rips, cutoff sleeves, unhemmed pants, etc.)
5. Students who are not in full uniform will not be admitted to class. They will report to the Main Office to speak to an administrator. Home will be contacted if students under 18 continue to be non-compliant. Other progressive discipline consequences include being sent home, suspension from class and suspension from school.

DRESS CODE FOR PHYSICAL ACTIVITY

The Physical Education Dress Code at Bishop Macdonell Catholic High School is **mandatory** and must be worn in all Physical Education classes. Our Physical Education **t-shirts** can be purchased from our school Tuck Shop or the Physical Education department.

Physical Education Uniform:

- Bishop Macdonell P.E. t-shirt
- Athletic bottoms and socks (STUDENT'S choice)
- Non-marking athletic shoes

UNIFORM GUIDELINES FOR REGULAR SCHOOL DAYS

ONLY ITEMS WITH THE SCHOOL/SCHOOL BOARD LOGO ARE ALLOWED

Bottom

- black dress pants/shorts*
  with BM or Wellington Catholic logo
  secured at the waist
  (with a plain black belt if needed)
- solid coloured black/grey/navy/white
  socks must be worn with pants/shorts

** Shorts may only be worn from the first day of school until Thanksgiving and from Easter until last day of school.*

- plain white/black short sleeve golf shirt

ONLY ITEMS WITH THE SCHOOL/ SCHOOL BOARD LOGO ARE ALLOWED

Top

- plain white/black long sleeve golf shirt

UNIFORM GUIDELINES FOR REGULAR SCHOOL DAYS

- striped sleeve rugby shirt
  - undershirt (if worn) must be plain white under any uniform shirt or plain black/white under black golf shirt or rugby shirt

Footwear

- **all black** running, casual or dress shoes with a closed heel & toe. Shoes must be completely enclosed, not open in the front or back

Footwear must provide adequate support, stability and protection to meet school health and safety expectations. Students **CANNOT** wear: Boots, Crocs, Closed toe Crocs with an open heel, Uggs footwear (including Tasman & Tasman II slipper-style shoes), Flip Flops, Open-toed shoes, sandals or slippers

Sweater (optional)

- black quarter zip sweater
- black full zip sweater (fully zipped unless golf shirt is worn underneath)

- undershirt must be worn and can be a uniform golf shirt or plain white/black/navy shirt under sweater

DRESS CODE FOR CIVVIES DAYS

It is important that all students appear neat, clean and modest at all times while in a school setting.

Common sense is important. Offensive and inappropriate statements/pictures/graphics are not permitted.

CIVVIES DAYS

Students are not required to wear their uniform on Civvies Days.

Friday	**September 25, 2026**
Friday	**October 30, 2026**
Thursday	**November 26, 2026**
Friday	**December 18, 2026**
Monday	**January 25, 2027**
Friday	**February 26, 2027**
Thursday	**March 25, 2027**
Friday	**April 30, 2027**
Friday	**May 28, 2027**
Monday	**June 21, 2027**

- There may be additional Civvies Days based on school initiatives, etc.
- Some Civvies Days may also be optional donation days to support people/groups in need within our school, local, or global communities.

SPIRIT WEAR DAYS

In addition to uniform pants, students can add on school team/club wear to show their Celtic pride on the following days (the first Friday of every month starting on September 6). Spirit Wear includes upper wear ONLY. Uniform pants must be worn on Spirit Wear Days – no substitutes are permitted.

September	**11th, 18th**
October	**2nd, 9th, 16th, 23rd**
November	**6th, 13th, 20th**
December	**4th, 11th**
January	**8th, 15th, 22nd**
February	**5th, 12th, 19th**
March	**5th, 12th**
April	**2nd, 9th, 16th, 23rd**
May	**7th, 14th, 21st**
June	**4th, 11th, 18th**

- Spirit Wear can be purchased online.
- Spirit Wear can be worn on Civvies Days, Spirit Wear Days and Exam Days
- Spirit Wear is not to be worn on regular uniform days.
- Spirit Wear Days can be removed at any time if overall compliance is lacking from the student body on a regular basis

Education Quality & Accountability Office (EQAO)

High school students participate on two EQAO tests: Grade 9 Math and the Ontario Secondary School Literacy Test (OSSLT).

Grade 9 Math EQAO – The Grade 9 Assessment of Mathematics tests the math skills students are expected to have learned by the end of the Grade 9 mathematics course. This test is not a high school diploma requirement. Students enrolled in a grade 9 math course will take the online EQAO math test near the end of the semester. Please see your child's math teacher for more information or visit EQAO's website for information, resources. and the practice test: https://www.eqao.com/the-assessments/grade-9-math/

Ontario Secondary School Literacy Test (OSSLT) – The OSSLT measures whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9. **Successful completion of the literacy test is one of the requirements to earn an Ontario Secondary School Diploma.** Students have many opportunities to achieve this high school diploma requirement beginning with their first attempt at the OSSLT in grade 10. Students who are unsuccessful may write again or take the Ontario Secondary School Literacy Course in grade 12. The OSSLT is online and offered at multiple times in the fall and spring. School staff will communicate with families of grade 10 students as well as students who were previously unsuccessful to explain OSSLT preparation plans and testing dates. Please visit the following website for more information, resources, and the practice test: https://www.eqao.com/the-assessments/osslt/

Emergency Procedures

FIRE AND OTHER EMERGENCY RESPONSES

Responses are extremely important and happen at any time. Always react to the alarm as though it is an emergency. When you enter a room, study the directions on the small fire route poster. When the alarm rings, leave the room quickly and briskly but without running to the exit indicated. Once outside the school, move away from the school in order to ensure that everyone will have adequate room. Please ensure that you are with your class teacher. **Please Note: It is a crime to pull the fire alarm as a prank. Monetary charges may result from a false alarm. More importantly, pulling the fire alarm as a prank takes emergency response personnel away from real emergency situations which could result in loss of life.**

EVACUATION – OFFSITE DESIGNATED GROUPING CENTRE:

The designated grouping centre and offsite parent communication location for Bishop Macdonell Catholic High School is the Clair Road Emergency Services Cente (CRESC) located at 160 Clair Road, Guelph, Ontario.

HOLD AND SECURE

Hold and Secure is used when it is desirable to secure the school due to an ongoing situation outside and not related to the school. In this situation, the school continues to function normally, with exterior doors being locked until the situation near the school is resolved.

- Classroom activities may continue
- Students outside will be brought into the school prior to the exterior doors being locked if appropriate and safe to do so
- Students in a portable are to remain in the portable
- External doors are locked and monitored
- Curtains and blinds are closed

LOCKDOWN

A lockdown is used when the emergency is in the school and there is an immediate and imminent threat to the school population. Students and staff are secured in the rooms they are currently in and no one is allowed to leave or enter until the situation has been resolved. **Please note: DO NOT bring a toy gun or replica gun to school under ANY circumstances. A student who brings a toy/replica gun to school puts themselves and others in danger; therefore, the consequences for bringing a toy/replica gun to school could result in long-term suspension or expulsion.**

Students will be informed over the public address system in the event of a lockdown. The Principal/Vice-Principal will announce: *"Bishop Macdonell is now in lockdown."* All students will then move to a secured classroom as quickly as possible. Teachers will lock all doors and students/staff will assemble in areas not visible through windows and glass panels. The students and staff will not respond if the fire alarm sounds and will not unlock the doors for anyone until the Principal/Vice-Principal or Police announces: *"Bishop Macdonell lockdown is now over."*

- Staff and students report to closest classroom or secure location
- Teachers quickly check hallway and then lock classroom doors
- Clear tops of desks
- Curtains and blinds pulled, lights turned off and classroom door window covered
- Staff and students assume safe position away from windows and sightlines
- Turn off cellphones; cell phones and text messages are not to be used
- Staff and students in washrooms will evacuate if it is safe to do so or will remain in washroom until lockdown is over
- Staff and students must not answer the door and must remain silent
- Disregard fire alarms and bells unless there is a danger as a result of fire (i.e. see flames or smell smoke)
- If the lockdown happens at lunch, and students are close to an exit, they should exit the school and report to the designated grouping area (Clair Road Emergency Services Centre located at 160 Clair Road, Guelph, ON)

SHELTER IN PLACE

Shelter in place is used for an environmental or weather-related situation where it is necessary to keep all occupants within the school to protect them from an external situation.

- Response to an external situation which may or may not be related to the school
- External doors are locked and monitored
- Windows are closed
- Staff and students move freely within the school and classrooms
- Staff and students who are outside are brought into the school

In the event of a tornado, staff and students will move away from windows and glass doors. Staff and students should be sitting/kneeling FACING the wall, with their hands over the back of their head and neck, tucked into a ball. For staff and students who are unable to sit in this position, they should assume a position as similar to this as they are able.

Practice drills will take place over the school year.

Exams / Final Evaluation Days

Exams/Final Evaluation Days take place at the end of the semester (see "Important Dates" on the inside cover for exact dates). The exam schedule will be made available in the office and on the Bishop Macdonell website in early January and June. If a student is absent for an exam due to illness, a doctor's note will be required. **Please do not schedule vacation or other events during the five designated exam days each semester.** Please call the school if illness occurs.

Field Trips

All students on a school-sponsored field trip are expected to conform to all school guidelines regarding uniform dress code and civvies dress code. The expectation is that students are in full dress code on all field trips unless an exception has been stated on the permission form.

Students on field trips not only represent Bishop Macdonell, they also represent their city, province and country and therefore, it is imperative that their conduct be exemplary. Students are held to the same code of conduct while on field trips that they are while at school. Failure to comply with trip guidelines may result in suspension from school and other school privileges including future field trips. If the offense is of a serious nature, the student will be sent home at parental expense even if the field trip is an overnight experience.

Please note that a field trip form must be signed by a parent/guardian and handed in to the supervising teacher before a student can participate in the trip. Verbal permission is not acceptable. Students who do not have the proper forms signed will attend their regular classes and will report to the Main Office at the start of the class period that is on the trip to receive instructions for that period.

Fitness Centre

The Bishop Macdonell Fitness Centre is open to all students provided proper uniforms are worn. The centre is open most nights after school from 3:00 - 4:15 p.m. Membership in the fitness centre is included in a student's registration fee. A more accurate schedule of days/times that the fitness centre is open will be announced in September.

FNMI Self Identification

Students of First Nation, Métis and Inuit ancestry can choose to voluntarily and confidentially self-identify so that they may benefit from supportive programs and services provided by the board. By doing so, students also enable educators to identify, review, and analyze data that will contribute to improving programs and services for First Nation, Métis and Inuit students.

Why self-identify?
By self-identifying as a First Nation, Métis or Inuit student, you help us to monitor the success of the programs and services we offer, and identify ways we can further support our Indigenous students. Please visit the Bishop Macdonell Main Office to pick up a form.

All First Nation, Métis and Inuit students and their parents have the right to voluntarily provide this information. Pursuant to the *Municipal Freedom of Information and Protection of Privacy Act*, our authority to collect this information is in keeping with the *Education Act* as a means to enhance First Nation, Métis and Inuit education programs and services within the Wellington Catholic D.S.B. The data will be used to establish program needs and strategies to meet the goals established for First Nation, Métis and Inuit students. If you have any questions regarding the collection of this data, please call the Superintendent of Education responsible for First Nation, Métis and Inuit Education at the Wellington Catholic District School Board, 255 Speedvale Ave. West, Guelph, ON N1H 1C5.

Immigrant Services

We are pleased to partner with Immigrant Services to support newcomers to our school. Immigrant Services helps integrate new families into our community, identifies resources, and provides a variety of programs to involve students and their families in community opportunities. Please call 519 836-2222 for more information. Through Immigrant Services, a Settlement Worker in Schools (SWIS) is available to newcomer students to help support transition to Canada and school.

Late and Missed Assignments

Meeting task deadlines is an important employability and lifelong learning skill. Completion of assignments in a timely manner and respect for deadlines is expected of all students. Students will be provided with appropriate tasks and timelines and will be supported in the time management required to complete these tasks. Teachers will contact parents/ caregivers of students with an Individual Education Plan within the first 30 days of each semester to discuss accommodations and/or modifications necessary for the student to be successful. Conflicts with other commitments in other courses or outside of school must be communicated with the teacher prior to the due date. The teacher, in collaboration with their department head, will determine if a time extension is warranted.

All due dates for assignments and dates for assessments will be communicated to students so that they can effectively plan to meet these due dates/assessment dates. Understanding that students may face circumstances in their lives that constitute legitimate reasons for missing an assessment task/test, students must communicate with their teacher(s) prior to the due date in order to establish an agreed upon date to complete the assessment.

When extenuating circumstances cause a student to be absent on the day of the test or an assignment submission date, the absence must be confirmed with the attendance secretary. In this situation, a teacher may speak to the student and parent/guardian/caregiver to clarify the reason for the missed assessment and discuss next steps and/or consequences for missing a test, not completing an assignment, or submitting an assignment late.

From WCDSB Policy R.EAR.C.1:

Academic responses and consequences need to be in the best interest of the students in motivating them to change their behaviour. Imposing consequences for late and missed assignments speaks to the high expectations that we have for our students and our sincere desire to help them improve. Student needs will be considered compassionately in the context of justice and fairness. Professional judgment that aligns with the philosophy of Growing Success and our beliefs as Catholic educators is essential in determining the impact of late and missed assignments. Academic responses and consequences may include:

a) asking the student to clarify the reason for not completing the assignment and taking into consideration legitimate reasons for missed deadlines;
b) referring the student to the Student Success team, school team or other resource teachers;
c) setting up a student contract;
d) using counseling or peer tutoring to try to deal positively with problems;
e) reviewing whether students require special education services;
f) requiring the student to work with a school team to complete the assignment;
g) providing alternative arrangements where, in the teacher's professional judgement it is appropriate to do so;
h) deducting marks for late assignments, up to and including the full value of the assignment.

Parents/Guardians/Caregivers and students need to be aware that insufficient evidence of achievement of overall expectations due to missed assessments/tasks could jeopardize the achievement of a course credit.

Library Learning Commons

The library is open before school, at lunch and after school for students wanting to study, to use a computer or to take a break. Please speak to the Librarian Technician if you're interested in joining a Book Club.

The Celtic Library Learning Commons (LLC) strives to be a welcoming place for our entire school community. We strive to lead students in the pursuit of knowledge that will develop skills that will assist them in their educational and faith journey. We want our collection resources to reflect our larger community, and have all people represented in our collection.

BORROWING: The LLC is open daily from 8am-4pm. Beginning on the first day of school, and ending the last day of classes, library lending services are available to all staff and students. All library items must be returned to the library by the last day of regular classes.

Books, including fiction, nonfiction, graphic novels, and manga can be taken out for a 3 week period, or semester long loan for class assignments. Netbooks are available to all students for the day, and must be returned before the end of the school day.

SERVICES: In addition to borrowing material, the library can also offer research assistance, printing, computer use, citations assistance, book selection, and access to research databases. The space is open to all students throughout the day (during lunch, before/after school, and on their spare periods) for a place to work on homework and assignments.

Students are encouraged to reach out to Ms. Smith if they have questions or need assistance with any of the library services.

Lockers

All students have the privilege to use a school locker. Students are reminded that all lockers are the property of the school and are on loan to the students. Students must use the locker assigned to them and they are responsible for the contents in the locker assigned to them. Lockers should be locked at all times when not in use, and locks should not be left hanging in the unlocked position.

All students must purchase and use a school lock. Students who use an unauthorized lock will have the lock cut off and locker contents removed. Students are not to leave items in a locker without a lock.

Students are expected to keep their lockers in good repair. Any markings, stickers, damage is not permitted and will be considered vandalism. All pictures, signs and posters in lockers must be in good taste. Repairs and/or cleanup costs will be charged to the student.

Students are urged not to bring items of significant value to school. If an item of significant value is brought to the school, students can temporarily leave the item with a secretary in the Main Office. Lock combinations must be kept confidential. Students are not permitted to go into another student's locker without permission as this will be considered an act of break and enter or theft and will be treated as such by the school.

Students are urged to use the lockers with a lock in the change rooms during P.E. classes and/or leave all valuables securely locked in their school locker.

Students are not permitted to store items in their lockers during the summer months.

Lost and Found

Misplaced items can be claimed in the Custodians' Office or the Main Office. Please report any missing items promptly to the Vice-Principal. Students should put their names on all personal belongings and uniform items.

Math Homework Help

Students in grades 9 to 12 may access live one-on-one math tutoring through Mathify.
Please visit https://www.tvomathify.com/students for more information.

Medical Information & Coverage - Health Care Assistance

It is the responsibility of the parents and students to have insurance and to complete the appropriate medical forms and inform the school of medical concerns.

The Wellington Catholic District School Board recognizes that there will be occasions when it may be necessary to provide Health Care Assistance during the school day to enable the continued education and well-being of the students in its charge. For a child to receive any medication, or be involved in any health care procedure at school, a **"School Assistance in Health Care"** form must be completed.

Narcotics/Alcohol

Possession, consumption, and/or sale of alcohol and/or narcotics in all forms (including cannabis) are not allowed on school property or during any school-related activities. These acts may result in suspension, recommendation for expulsion and/or police involvement.

Notice of Collection and Use of Student Information

Dear Parent/Guardian/Caregiver and Student 18+ Years:

The *Municipal Freedom of Information and Protection of Privacy Act* sets guidelines that Boards of Education must adhere to when protecting the personal information of their students. The Act requires that students and parent/guardians of students under the age of 18 be informed of the uses, disclosures and maintenance of their personal information and that they be given the opportunity to make inquiries about the same.

During the 2026/2027 school year, your child(ren) will be involved in a variety of school-related activities and events consistent with the purpose of educating students in accordance with the *Education Act*. We bring to your attention the following areas that you and/or your **child's personal information may be revealed without notification to you**, so that you may express any concerns you may have:

i) Home phone numbers may be released to create telephone lists for distribution as follows:
   - emergency procedures - to volunteers and bus operators for the purpose of making contact during an emergency, such as inclement weather situations, the safe arrival program etc.,
   - Parent Associations - to be used for soliciting parent involvement in a variety of school-related activities that will benefit your child,
   - Safety Patrols - to be used for emergency purposes only, i.e., a student is sick and needs a replacement.

ii) Mailing addresses and names of secondary schools' graduating students, as well as students who have achieved special accomplishments, may be shared with the offices of a Member of Parliament and/or a Member of Provincial Parliament for the purpose of the student receiving a congratulatory letter.

iii) Medical information, the school will share and update necessary student information with the Wellington-Dufferin Guelph Health Unit. The information will include your child's birth date, address, home telephone number and work number of parents, for the purpose of "establishing and maintaining a school health record according to the *Health Protection and Promotion Act* and *Immunization of School Pupils Act*". Health information may also be provided to the Wellington Dufferin Student Transportation Consortium if the Life Threatening Management Plan has not been submitted.

iv) Students' work, with their first and last name and possibly grade levels, may be displayed in the classroom or school hallways, or may be shared with the public through science fairs, art projects, bulletin board displays, school newspapers and the Board's Administration Offices.

v) The media may take photos of students and write articles about student achievements, graduations or special events. Once again, the student may be identified by first and last name and grade level. The information gathered is used as part of the school's communication plan to share newsworthy events that occur at the school. Students in a special education program, however, would be photographed only after the school receives parental consent.

vi) Photographs and videos of students (with their names and grade), collectively or individually, may be taken by Wellington Catholic District School Board. Staff and/or professional photographers that have been approved by the Board and may be used in the following manner:

- bulletin boards that are displayed in the classroom and in school hallways,
- school yearbooks, school graduation and related activities, school newsletters, or for school identification purposes,
- during classroom activities, open house or parents' night, etc.
- in local newspapers and on local television,
- on some school buses, to monitor student behaviour. All tapes will be copied over and/or erased daily. When deemed necessary, the tape would be viewed by the school principal, driver, student and parent/guardian and then be kept for a minimum period of twelve months as per the *Municipal Freedom of Information and Protection of Privacy Act*.
- in secondary schools and some elementary schools, video cameras are placed in strategic locations of the school such as hallways, exit/entrances, outside of the building, etc., for the purpose of monitoring visitors to the school, the behaviour of students and to prevent acts of vandalism *(Safe Schools Act)*. Notifications pertaining to this action will be placed in visible areas of the building.
- Child Video Identification Programme (in Wellington County only) for kindergarten and grade four classes. The Royal Canadian Legion in conjunction with the Ontario Provincial Police carries out this activity. The taped video is sent to the Board Office immediately following the taping, to be kept in a safe and viewed by the police only in the case that a child is reported missing. One week prior to the videotaping, parents will receive information that will detail what the programme is about and allow parents to contact the principal in writing if they do not wish their child to participate.

vii) Class lists with students' first and last names only, may be distributed to other parents for addressing greeting cards or invitations about Halloween, Christmas, Valentine's Day, birthday parties, etc.
- schools may post class lists, showing the student's new placement for the next school year, inside the school only on the morning of the first day of school for parent/student information. The same class list may be posted on the outside door the morning of school opening in September.

viii) Personal Information may be provided to school photographers such as student's first and last name, student's number, student's three letter identification, school name and grade. This information will be provided on a computer disk and used for the purpose of providing the student with a security identification card. The card will allow the student to have access to library books and may be used in the school office for identification purposes. The photographer signs a confidentiality clause that states that the information may only be used for the purpose that it was collected and no other purpose.

ix) Internet Use: Students have been instructed not to disclose personal information over the Internet. Parents should be sure to read the Appropriate Use of Information Technology (Board Policy R.GSA.F.3) that is distributed by the school and/or included in the school handbook (in schools that produce a handbook).

x) Board and School Web Sites, Blogs and School Twitter accounts: Photos of students and students' work (example - art, writing, and science projects) may be used but will not include students' last names.

xi) The Board is in a consortium with three other boards to manage student information. There is one person at each board who is able to access student information from the other Boards (this is the Board's Super User). Student information is maintained through PowerSchool – an electronic student management system. Student information would be shared electronically with:
- the transportation consortium
- the Wellington-Dufferin-Guelph Health Unit
- the Ministry of Education through the OnSIS project
- Ontario College Application Centre (OCAC) and Ontario University Application Centre (OUAC)
- professional photographers approved by the Board (re. transfer student information electronically) each school receives a CD of all pictures

xii) The Board may disclose the name and address of secondary students to a professional mailing service, approved by Canada Post, for the purpose of distributing the newsletter in the most cost efficient manner. The mailing list is destroyed after the mailing and is not used for any other purpose.

xiii) As students progress from elementary school to secondary school, important information is shared which eases a student's transition to secondary school. Sharing it also improves our ability to program effectively to the benefit of all students. Select student information will be shared at different times as required. This is authorized under the *Education Act*. Please note that all information used for the transition process is limited, secure and protected at all times. Please contact the Superintendent of Education (Mrs. Betty Farrell or Mrs. Marylin Dawson (for students with Special Education needs) at 519-821- 4600) if you would like more information about the transition process.

Please note: Parents/Guardians/Caregivers are given Consent for Release of Student Information forms with the registration package in August. The consent forms are to be completed and returned to the school.

Contact the Principal of the school in writing if you have any objections to the use and/or disclosure of your child's personal information in any or all of the above activities.

Online Learning

Beginning with students who entered Grade 9 in the 2020-21 school year, all students must earn at least two online learning credits as part of the requirements for an Ontario Secondary School Diploma (OSSD), unless they have opted out or been exempted. Please contact the Guidance Office for more information about opting out.

Online learning is asynchronous learning. Students interact with teachers and classmates using a variety of web-based tools, usually D2L, to complete assignments, participate in group discussions, submit material and assessments, and receive feedback from the teacher. Online courses offer many benefits to students including the development of digital literacy skills and the ability to learn in a flexible and engaging environment. Students may be assigned one period per day to complete the tasks assigned by their teacher.

Open Access

Bishop Macdonell welcomes students from all denominations and faiths. Students DO NOT have to be Catholic to attend Catholic high schools in Ontario. We are an inclusive and invitational community.

Parking

- There is absolutely no loitering at parked vehicles at any time before and after school or during the school day which includes lunch time.
- Students must park in the student parking section only which is located at the far end of the back lot.
- Students are to operate their vehicles in a safe manner at all times while in the parking lot that is shared with students, staff and neighbours.
- Students whose driving habits are considered dangerous or who engage in reckless behaviour (too many people in the vehicle, riding on the hood of a vehicle, being pulled by a vehicle, excessive speed, etc.) will lose their parking privilege and will be referred to the police.
- Students who ignore the parking rules and park in staff parking or any other area that is not designated student parking risk losing their parking privileges and/or receiving a parking ticket from the City of Guelph Parking Authority.

Prevalent Medical Conditions

Anaphylaxis, Asthma and Allergen Awareness (Sophie's Law, Ryan's Law, Bill 5 and PPM 161)

The safety of students with a medical condition such as anaphylaxis and asthma is a shared responsibility of the board, school, family, health care provider and community partners. If your child has been diagnosed with anaphylaxis or asthma, please contact the school. Bus students will also need to check the Wellington Student Transportation Services website for information regarding busing and medical plans.

Bishop Macdonell recognizes that there are students and staff at our school who are susceptible to severe allergic reactions which can be life threatening. While it is impossible to create a risk-free environment, important steps can be taken to minimize potentially fatal allergic reactions. Updated information from parents/guardians/caregivers is essential for creating a Plan of Care to inform all faculty and staff. The cooperation of all students, families, and staff to create a safe and healthy environment is appreciated.

Please note that Bishop Macdonell continues to be a latex-free environment.

Skateboards and Rollerblades

Skateboards, rollerblades, and similar equipment are **not allowed** on school property.

Social Media Accounts

The following are the only school sanctioned social media accounts:

Bishop Macdonell	Twitter	@TheBlueBlast
	Website	https://bishopmac.ca/
Student Senate	Instagram	bishopmacdonell (main school Instgram account)
Athletic Council	Instagram	BMACathletics

Special Education Services

The Wellington Catholic District School Board believes all students have the right to learning opportunities that are committed to individual needs. Our educational philosophy encourages program adjustments for students to ensure success. Curriculum implementation involves careful and perceptive adaptation of courses and programs developed from curriculum guidelines, a constant awareness of standards, flexible organizational structures, and for exceptional pupils, supportive and inclusive special education programs and services.

Please contact our Special Education Department Head, Mr. David O'Brien, if you have any questions regarding special education services at Bishop Macdonell: 519-822-8502.

Student Cards

Each student will be given a Student Identification Card. Student cards will be available approximately three weeks after picture day. Student cards may be required for admission to some school events. (e.g. School dances, athletic events)

Student Leadership and Clubs

Bishop Macdonell Student Leadership Councils include the following: **Spirit Council, Arts Council, Athletic Council, Equity Council** and **Wellness Council**. These councils form the nucleus of planning and coordinating of all student activities. They strive to provide a purposeful calendar of events, encourage school spirit, provide protection of student rights and offer solutions to school concerns. They show leadership in fostering a greater awareness of the Catholic faith and values. Students involved in the councils develop strong leadership skills through this experience. The Student Leadership Councils meet monthly. All students are invited to run for a student leadership position.

Additionally, there are many groups/clubs/teams for students to join depending on interest. These opportunities help build leadership skills.

Student Services (Guidance)

– Course Selection/Changes/Community Service/myBlueprint

Guidance has resource materials and information that provide students with technological tools to secure information about careers, employability skills, education, scholarships, and funding. Students should always feel free to approach a counsellor, social worker, principal, vice-principal, homeroom teacher, chaplain or any other staff member, whenever they feel a need to discuss personal or academic concerns. Student academic records for each student are kept on file in this office.

The **Guidance team** includes:

Ms. E. Corbit (Guidance Secretary)

Guidance Counsellors

Mrs. A. Nash (Department Head)
Mr. M. Belluz (Guidance Counsellor)
Mrs. M. Vadala (Guidance Counsellor)

Student Success Teachers	Mrs. A. Daigneau Ms. H. Perigo Ms. A. Adams Mrs. A. Sawyer
Guidance Support Staff	Ms. A. Rowe *Social Worker*
High School Resource Officers	Constable Mason Melitzer

The Guidance Department is open from 8:00 a.m. to 4:00 p.m. Many of our programs are delivered over the lunch hour, but we also remain open for arranging appointments or picking up information. Drop by and see Ms. Corbit to make an appointment with your counsellor. Guidance and support staff can also be reached by calling (519) 822-8502.

Parents/Guardians/Caregivers and students are asked to check @TheBlueBlast for frequent updates, especially college and university visits, post-secondary fairs, information nights, volunteer opportunities, and other opportunities for students.

CHANGE OF ADDRESS – Please report any telephone or address change or family home particulars promptly to the Guidance Secretary.

COURSE CHANGES – Changes in student timetables are made with guidance counselors and must be approved by the Principal/Vice-Principal. Students must follow their timetable until it is officially revised. September 11th, 2026. (Semester 1) and February 5th, 2027 (Semester 2) are the deadline dates to make a change in your timetable. Students may only schedule one appointment for timetable changes.

myBlueprint – Bishop Macdonell uses an online education planner called *myBlueprint*. This online tool allows students to learn about themselves, explore possible careers, and plan their courses. There are many other features such as budgeting, mental health and resume writing, so ask you child to show you their account at: https://app.myblueprint.ca/?sdid=wcdsb

Technology

As implications related to safety, privacy and the intrusive use of such devices as cell phones, video/camera cell phones, smart phones, cameras, video cameras, digital voice recorders, listening devices etc. continues to expand it is important to govern their use to ensure the safety of the teaching/learning environment and of board staff and students. Cell phones and other personal electronic devices must be turned off during any class time and may be restricted to specific times or parts of the site and at school or board sponsored events as determined by the principal of the school.

Students are reminded of the Wellington Catholic District School Board's *Appropriate Use of Technology Policy*. Parents/guardians and their children are asked to review and sign their understanding of the policy when they register each year.

Technology Shop Safety

Safety is the highest priority for all students who are enrolled in technology courses. For this reason, students in tech classes and their parents are required to sign a Shop Safety Agreement which is sent home at the beginning of a course.

Tobacco / Vaping - Tobacco-Free Environment

Tobacco/Vaporizers

Our school is focused on healthy lifestyle choices therefore, we strongly encourage students not to smoke. Smoking cigarettes, cigars, e-cigarettes, vaporizers and chewing tobacco are not allowed anywhere in the high school and surrounding campus including the parking lot and cars in the parking lot.

Smoke-Free Ontario Act

It is against the law to smoke or hold a lit cigarette anywhere on school property at any time. Under the *Smoke-Free Ontario Act*, the fine for smoking on school property is $305. It's also against the law to sell or share tobacco products, such as cigarettes, vape juice (E juice, E liquid), or chew, with anyone under 19 years old. The fine for sharing/selling tobacco is $365. Children under the age of 16 will not be fined but can be summoned to appear in court with a parent/guardian. Under Board policy, smoking includes all tobacco products and e-cigarettes, and all forms of vapes.

Weather Policy - Inclement Weather

In the event of inclement weather, the Director of Education will decide whether to close schools. Student Transportation Services will determine if transportation is cancelled. School and/or transportation cancellation announcements are made by local radio stations. This information is also posted on the school and board website. An email will be sent to student and parent/caregiver email. **If transportation is cancelled in the morning, it will not be available at dismissal. The late bus will also not run if buses are cancelled.** If you drive your children to school, please be prepared to arrange transportation home.

Valuables at School - Personal Electronic Devices

Students are strongly encouraged NOT to bring valuables to school. Lockers are not a safe place to store valuables. Personal Electronic Devices can be the target of theft. Bishop Macdonell is not responsible for the theft or loss of P.E.D.s. Students bring these items to school at their own risk.

Volunteers in Schools

Volunteers contribute their unique talents, skills and knowledge to our school communities and significantly enhance the quality of education in our system. The extent and degree of screening of volunteers will be contingent upon the volunteer activity, the amount of interaction and responsibility for students and the proportion of direct supervision of the volunteers. Volunteers having direct contact with students, under minimal supervision by staff, will be required to provide a recent Vulnerable Sector Reference Check and complete a Volunteer Package. Please contact the Head Secretary for more information: 519 822-8502.

2026

AUGUST 2026

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 1
Link Crew Orientation
for all Grade 9 Students

OCTOBER 2026

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY
		1 Link Crew Orientation for all Grade 9 Students
6	**7** ***Labour Day***	**8** Semester 1 Begins
13	**14**	**15**
20	**21**	**22** Grade 9 Parent Night
27	**28**	**29**

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	**3**	**4**	**5**
9	**10** Grade Level Meetings: 9 & 10	**11** Grade Level Meetings: 11 & 12 Spirit Wear Day	**12**
16 Photo Day	**17**	**18** Spirit Wear Day	**19**
23	**24**	**25** Terry Fox Walk Day and Opening School Mass (Gym) Civvies Day	**26**
30			

OCTOBER

2026

SEPTEMBER 2026

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

NOVEMBER 2026

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

SUNDAY	MONDAY	TUESDAY
4	**5**	**6**
11	**12**	**13** Photo Re-take Day
18	**19**	**20**
25	**26**	**27**

Thanksgiving Holiday

(No Classes)

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	**2** Spirit Wear Day	**3**
7	**8** Bishop's Dinner for Catholic Education 5:30 p.m. at the Italian Canadian Club	**9** Spirit Wear Day	**10**
14	**15**	**16** Spirit Wear Day	**17**
21	**22** Chapel Mass Parent/Guardian – Teacher Interviews (3:30 p.m. - 5:00 p.m. & 6:00 p.m. - 7:30 p.m.)	**23** Spirit Wear Day	**24**
28	**29**	**30** Civvies Day	**31** HAPPY HALLOWEEN

NOVEMBER
2026

OCTOBER 2026

			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Daylight Saving Time ends OSSLT Opens until December 1	**2**	**3**	**4**	**5**	**6** Spirit Wear Day	**7**
8	**9**	**10**	**11** *Remembrance Day* Remembrance Day Liturgy	**12**	**13** Spirit Wear Day	**14**
15	**16**	**17**	**18**	**19** Grad Photo Session #1	**20** Grad Photo Session #1 Spirit Wear Day	**21**
22	**23** Midterm Report Cards Emailed	**24**	**25**	**26** Grade 8 Parent Info Night Civvies Day	**27** P.D. Day (no classes)	**28**
29	**30**					

DECEMBER

2026

NOVEMBER 2026

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 21 - January 1

Christmas Holidays

(No Classes)

JANUARY 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4 Spirit Wear Day	5
6	7	8	9	10	11 Spirit Wear Day	12
13	14	15	16	17	18 Civvies Day	19
20	21	22	23	24 *Christmas Eve*	25 *Christmas Day*	26 *Boxing Day*
27	28	29	30	31 *New Year's Eve*		

JANUARY

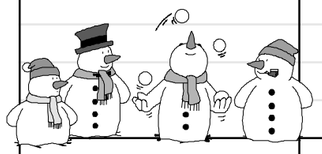
2027

DECEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2027

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 *New Year's Day*	**2**
3 	**4** January 4 - January 29 EQAO Grade 9 Math Assessment Classes Resume	**5**	**6**	**7** Chapel Mass	**8** Spirit Wear Day	**9**
10	**11**	**12**	**13**	**14**	**15**	**16**
17	**18**	**19**	**20**	**21**	**22** Spirit Wear Day	**23**
24	**25** Last day of Classes (Semester 1) Civvies Day	**26** Period 1 Final Assessment	**27** Period 2 Final Assessment	**28** Period 3 Final Assessment	**29** Period 4 Final Assessment	**30**
31						

FEBRUARY

2027

JANUARY 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH 2027

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SUNDAY	MONDAY	TUESDAY
	1 Make-up Final Assessment Day	**2** Secondary PD. Day (no classes) Grad Photos Session #2
7	**8** Grade Level Meetings (Refresh)	**9** Pancake Breakfast
14 Valentine's Day	**15** ***Family Day Holiday*** (No Classes)	**16** Semester 1 Report Cards Emailed
21	**22**	**23**
28		

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3 Secondary PD. Day (no classes) Grad Photos Session #2	**4** Semester 2 Begins	**5** Spirit Wear Day	**6**
10 Ash Wednesday Liturgy	**11**	**12** Spirit Wear Day	**13**
17	**18**	**19** Spirit Wear Day	**20**
24	**25**	**26** Civvies Day	**27**

MARCH

2027

FEBRUARY 2027

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

APRIL 2027

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	**2**	**3**	**4**	**5** Spirit Wear Day	**6**
7	**8** Guelph Grotto in Gym	**9** Guelph Grotto in Gym	**10** Guelph Grotto in Gym	**11**	**12** Spirit Wear Day	**13**
14 Daylight Savings Time begins	**15** March Break (No Classes)	**16**	**17** St. Patrick's Day	**18**	**19**	**20**
21	**22** OSSLT Opens until April 23	**23**	**24** Stations of the Cross Liturgy	**25** Civvies Day Stations of the Cross Liturgy	**26** *Good Friday* (No Classes)	**27**
28 *Easter Sunday*	**29** *Easter Monday* (No Classes)	**30**	**31**			

2027

MARCH 2027

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MAY 2027

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Parent/Guardian – Teacher Interviews (3:30 p.m. - 5:00 p.m. & 6:00 p.m. - 7:30 p.m.)	**2** Spirit Wear Day	**3**
4	**5**	**6**	**7**	**8** Easter Mass Basilica	**9** Spirit Wear Day	**10**
11	**12**	**13**	**14**	**15**	**16** Spirit Wear Day	**17**
18	**19**	**20**	**21**	**22**	**23** Spirit Wear Day	**24**
25	**26**	**27**	**28**	**29**	**30** Civvies Day	

MAY

2027

APRIL 2027

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JUNE 2027

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2 May 2 - 8 Catholic Education Week	**3** Midterm Report Cards Emailed	**4**	**5**	**6**	**7** Catholic Education Week Mass Spirit Wear Day	**8**
9 Mother's Day	**10**	**11**	**12**	**13**	**14**	**15**
16	**17**	**18**	**19**	**20**	**21** Spirit Wear Day	**22**
23	**24** *Victoria Day* (No Classes)	**25**	**26**	**27** Breaking Bread Mass	**28** Civvies Day	**29**
30	**31**					

JUNE

2027

MAY 2027

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July12
Report Cards Emailed

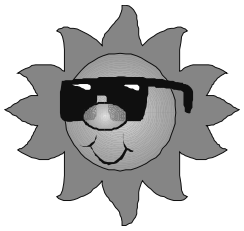
JULY 2027

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Awards of Distinction Evening	**2**	**3** Grade 12 Prom U of G	**4** Spirit Wear Day	**5**
6	**7**	**8** Athletic Banquet	**9** Grad Mass Commencement Ceremony	**10** Year-End Concert	**11** Spirit Wear Day	**12**
13	**14**	**15**	**16**	**17**	**18** Spirit Wear Day	**19**
20 Father's Day	**21** Last day of Classes (Semester 2) Civvies Day Graduation Rehearsal Grad Lunch	**22** Period 1 Final Assessment	**23** Period 2 Final Assessment	**24** Period 3 Final Assessment	**25** Period 4 Final Assessment	**26**
27	**28** Make-up Final Assessment Day	**29** Secondary P.D. Day (no classes) Graduation Ceremony (Basilica)	**30** Secondary P.D. Day (no classes)			

2027

Have a safe and happy summer!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 *Canada Day*	**2**	**3**
4	**5**	**6**	**7**	**8**	**9**	**10**
11	**12** Report Cards Emailed	**13**	**14**	**15**	**16**	**17**
18	**19**	**20**	**21**	**22**	**23**	**24**
25	**26**	**27**	**28**	**29**	**30**	**31**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	**2** *Civic Holiday*	**3**	**4**	**5**	**6**	**7**
8	**9**	**10**	**11**	**12**	**13**	**14**
15	**16**	**17**	**18**	**19**	**20**	**21**
22	**23**	**24**	**25**	**26**	**27**	**28**
29	**30**	**31**				

ELEMENTARY AND SECONDARY SCHOOLS

2026-2027 School Calendar

Wellington Catholic DISTRICT SCHOOL BOARD

FAITH IN EDUCATION

www.wellingtoncdsb.ca @wellingtoncath

First day of school for all students
Sept. 8, 2026

Statutory Holidays
2026: Sept. 7, Oct. 12
2027: Feb. 15, Mar. 26 & 29, May 24

Board-designated Holidays
2026: Sept. 4, Dec. 21-25 & 28-31
2027: Jan. 1, Mar. 15-19

Secondary Exam Days
2027: Jan. 26-29 & Feb. 1, June 22-25 & 28

Elementary PD Days
Schools closed for students
2026: Oct. 26
2027: Jan. 29, June 4

Secondary PD Days
Schools closed for students
2027: Feb. 2 & 3, June 29

Elementary/ Secondary PD Days
Schools closed for students
2026: Sept. 2 & 3, Nov. 27
2027: June 30

Last Day of School for Students
Secondary: June 21, 2027
Elementary: June 29, 2027

Catholic Education Week
May 2-7, 2027

Visit the Bishop Macdonell website for calendar updates !

www.bishopmac.ca

Follow us on Twitter / X ..... **@TheBlueBlast**

Instagram..... **@bishopmacdonell**